



THE REPUBLIC OF UGANDA

Ministry of Education, Science,  
Technology and Sports

# The National Primary School Curriculum for Uganda

## ENGLISH

Teacher's Resource Book  
Primary Two



**NCDC**

NATIONAL CURRICULUM  
DEVELOPMENT CENTRE





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## Contents

<b>Acknowledgment</b> .....	<b>v</b>
<b>Foreword</b> .....	<b>vi</b>
<b>PART A: INTRODUCTION TO THE TEACHER'S RESOURCE BOOK</b> .....	<b>1</b>
What is a Teacher's Resource Book? .....	1
Rationale.....	1
Objectives.....	1
How to use the Teacher's Resource Book .....	1
<b>PART B: CONCEPT WORDS</b> .....	<b>2</b>
Theme 1: Our School and Neighbourhood.....	2
Theme 2: Our Home and Community .....	2
Theme 3: Human Body and Health .....	2
Theme 4: Food and Nutrition.....	3
Theme 6: Things we Make.....	3
Theme 7: Transport in Our Community.....	3
Theme 8: Accidents and Safety in Our Community.....	4
Theme 10: Child Protection .....	4
Theme 11: Measures.....	4
Physical Education.....	4
Christian Religious Education.....	5
Sight Words.....	5
Theme 1: Our School and Neighbourhood.....	5
Theme 2: Our Home and Community .....	5
Theme 3: Human Body and Health .....	5
Theme 5: Our Environment .....	6
Theme 6: Things we Make.....	6
Theme 7: Transport in Our Community.....	7
Theme 8: Accidents and Safety in Our Community.....	7
Theme 9: Peace and Security.....	7
Theme 11: Measures.....	7
Theme 12: Recreation, Festival and Holidays.....	7
Physical Education.....	8
Christian Religious Education.....	8
Grammar Focus .....	9
Meta Language.....	13
<b>PART C: ITEMS IN THE TEACHER'S RESOURCE BOOK</b> .....	<b>15</b>
Songs.....	15
Stories .....	15
Games .....	15
Rhymes .....	15
Tongue Twisters.....	15
Proverbs .....	15
Riddles .....	16
Theme 1: Our School and Neighbourhood .....	17
Theme 2: Our Home and Community.....	22
Theme 3: Human Body and Health.....	25
Theme 4: Food and Nutrition .....	30
Theme 5: Our Environment.....	34
Theme 6: Things we Make .....	39
Theme 7: Transport in Our Community .....	44

Theme 8: Accidents and Safety .....	49
Theme 9: Peace and Security .....	53
Theme 10: Child Protection.....	58
Theme 11: Measures .....	62
Theme 12: Recreation, Festivals and Holidays.....	69

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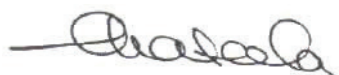
NCDC would also like to recognise the invaluable advice offered by the District Language Boards during the process of developing the TRBs.

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**Connie Kateeba**  
Director, National Curriculum Development Centre

## Foreword



Hon. Geradine Namirembe  
Bitamazire (MP)

The failure of learners to attain acceptable levels of proficiency in reading and writing at Primary Three (P3) level is considered to be a barrier to their full enjoyment of their right to education as enshrined in Section 30 of the Constitution of the Republic of Uganda (1995). Sector-wide reflection on this phenomenon has led to identification of challenges which need urgent attention to make schooling more beneficial to the learners. The Ministry commissioned a study which carried out a Situational Analysis which showed that one of the factors causing poor performance in literacy, numeracy and life skills were the structures of the Primary School Curriculum.

The curriculum's emphasis on the acquisition of facts in various subjects studied in Primary Schools influenced teaching to focus mainly on recall and other low order cognitive skills. This orientation was further reinforced by learner assessment techniques that aimed at grading learners rather than discovering variety in talents to be nurtured and weaknesses to be remedied.

The study also found out that the involvement of the Ministry of Education, Science, Technology and Sports and the Sector Development Partners in the provision of materials and books to strengthen the teaching and learning activities had a positive effect on learning effectiveness.

These findings were adopted by the sector as key interventions.

The study report concerning the improved structure of the curriculum made the following best proposals:

- i) The need to focus on rapid development of literacy, numeracy and life skills at Lower Primary;
- ii) The treatment of concepts holistically, under themes of immediate meaning and relevance to the learner; and
- iii) The presentation of learning experiences through the media, especially languages, in which the learners were already proficient.

These are the basics presented in the **Thematic Curriculum** for Lower Primary. Primary One (P1) **Thematic Curriculum** is now ready for full system-wide ranging after a successful pilot trial. The Primary Two (P2) **Thematic Curriculum** is to take its pilot to ensure that the learners in Primary One in 2007 will be exposed to a fully piloted Primary Two Curriculum

The same procedure is to be undertaken for the P3 **Thematic Curriculum**.

The procedure of piloting the curriculum for each class before its launch will be upheld so as to provide a well-phased and interactive process of involving the teachers and learners in the refinement of the curriculum being formulated and implemented with a view to upgrade learner's performance.

I urge all Ugandans to give all schools the support they need to make this **Thematic Curriculum** a success by ensuring:



- i) early breakthrough to literacy;
- ii) mastery of numeracy skills;
- iii) empowerment in the use of life skills;
- iv) providing a head start to the acquisition of *higher order thinking skills*, and,
- v) the development of basic language skills for lifelong learning .

I therefore recommend this **Thematic Curriculum** for its implementation as a core activity in the on-going reforms of Education in Uganda. The effective interpretation of this Curriculum by the implementers will be the first step towards making Uganda's future generations permanently literate in at least one Ugandan local language. Let all effort lead towards the use of the **Thematic Curriculum** for effective acquisition of literacy, numeracy and other skills needed for lifelong learning.



**Hon. Geraldine Namirembe Bitamazire (MP)**  
**MINISTRY OF EDUCATION AND SPORTS**  
**October 2006**



# PART A: INTRODUCTION TO THE **TEACHER'S** **RESOURCE BOOK**

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*Teacher's Resource Book, Primary 2*

## **What is a Teacher's Resource Book?**

It is a teacher's bank of suitable and relevant items that can facilitate the teaching-learning process.

## **Rationale**

This Teacher's Resource Book (TRB) provides you with a variety of items such as songs, rhymes, games, stories, tongue twisters, lullabies, situational games, riddles, proverbs and poems, which are designed to make the lessons more interesting and participatory. These items are just a sample to help you create similar ones depending on your environment and situation. This will make the teaching/learning process more meaningful.

## **Objectives**

1. To revitalise the use of songs, rhymes, games, tongue twisters, stories, situational games, proverbs, poems, and riddles.
2. To promote and preserve Uganda's cultural differences.
3. To help you enrich your method of teaching so as to make the teaching/learning process more interesting and meaningful.

## **How to use the Teacher's Resource Book**

This TRB should be used in consultation with the Curriculum and the Teacher's Guide to the curriculum. The Teacher's Guide under the lesson plan guidelines often refers to the items in the TRB.

You are expected to:

- i) use the items during the days where they appear.
- ii) go through the items before the lesson.
- iii) write the item on the board for the class. You should read aloud the item written, then the whole class, in groups and finally by the individual learners.

## **Note**

- you are free to use your own collections.
- The learners are also a resource so you can encourage them to write their own items which may be used in the classroom.
- The items are not meant to overshadow the lesson but rather to facilitate what has been learnt.
- You should ensure that all the learners participate during learning.

## PART B: CONCEPT WORDS

These are words you use to put forward information to the learners.

### Theme 1: Our School and Neighbourhood

- Location (where found)
- Symbol(s)
- Benefits (get from)
- Effects
- Count
- Read
- Write
- Order
- Classify
- Form
- Draw
- Compare
- Empty set
- Describe
- Recite
- Match
- Label
- Dialogue
- Patterns
- Sentence(s)
- Trace
- Shade
- Colour(n)
- Colour (v)
- Paint(n)
- Paint (v)
- Playing instruments (v)
- Playing instruments (n)

### Theme 2: Our Home and Community

- Community
- Relationship
- Nuclear family
- Extended family
- Paternal
- Maternal
- Roles
- Different
- Practices
- Values
- Carrying
- Digits
- Place values
- Hundreds
- Number symbols
- Place holders
- Vertically
- Reading number symbols
- Writing number symbols
- Recognising place values
- Etiquette
- Cultures
- Dressing
- Celebrating
- Reflecting questions
- Fitting jigsaws
- Identifying
- Relevant
- Coping labels
- Situational games
- Treats
- Builds
- This is my ...
- She/he is my ...
- These/Those are my ...
- They are my/our/their ...
- How many... have you?
- I have ...
- Go – went
- Eat – ate
- Run – ran
- Sweep – swept
- Play – played
- Sing – sang
- Read – read
- Percussion instruments
- Cutting and pasting
- Weaving
- Acting

### Theme 3: Human Body and Health

- Work
- Move
- Measure
- Shape
- Describe
- Keep
- Clean
- Bathroom
- House

- Slash
- Subtract
- Throw
- Boil(s)
- Burn
- Collect
- Cut
- Dig
- Cook
- Scrap
- Map
- Panga
- Broom
- Soap
- Cover
- Bathe
- Drink
- Insect
- Bush
- Net
- Spray
- Control

**Theme 4: Food and Nutrition**

- Classify
- Classification
- Energy giving
- Body building
- Protective
- Collecting data
- Food preference
- Reporting data
- Recording data
- Multiply
- Multiply by
- Naming food
- Asking
- Reflective questions
- Building words
- Talking about (pictures, objects)
- Non-standard units
- Plural
- Grammar
- Eat/plant/cook
- Balanced diet
- Play-lets
- Texture
- Malnutrition
- Appetite
- Dullness
- Swollen (body)
- Body weakness
- Blindness
- Healthy living

**Theme 5: Our Environment**

- Environment
- Subtract
- Borrow
- Reminder
- Vertical
- Measure
- Imitate (ing)
- Move
- Movement
- Characteristics
- Life cycle
- Conditions for plant growth
- Stage(s) of growth
- Protect
- Protection
- Animal/bird sounds
- Insects
- Types
- Useful
- Parts of a plant
- Divide
- Diving liquids
- Housefly
- Parts of an insect
- Copy

**Theme 6: Things we Make**

- Kitchen
- Income generating
- Decoration/beauty
- Cultural heritage
- Cultural setting
- Learning purpose

**Theme 7: Transport in Our Community**

- Transport
- Road safety
- Observing traffic rules
- Traffic signs
- Unsafe ways
- Look right left

### **Theme 8: Accidents and Safety in Our Community**

- Safety
- Sharp objects
- Talking about
- Bio data
- Good feeding
- Taking of medicines
- Daily cleaning
- Making an alarm

### **Theme 9: Peace and Security**

- Peace and Security
- Reinforce
- Rules and regulations
- Enforce
- Guidance and Counselling
- Peer guidance
- Property
- Societal norms
- Religious leaders
- Promote (ing)
- Freedom of speech
- Physical growth
- Development
- Trauma
- Divorce
- Fights
- Domestic violence
- Poverty
- Dropping out of school

### **Theme 10: Child Protection**

- Child to child
- Monitoring
- Reporting incidences
- Parental guidance
- Child labour
- Denial of basic needs
- Defilement, bad touches, bad language
- Child neglect
- Child abduction
- Child sacrifices
- Quarrying
- Aggressiveness
- Deformity
- Criminal behaviour
- Stigma
- Isolation
- Arguments
- Guide
- Advice

### **Theme 11: Measures**

- Different denominations
- Money calculations
- Simple business
- Capacity
- Weight

### **Theme 12: Recreation, Festival and Holidays**

- Festivals
- Recreation
- Picnic
- Hobbies
- Initiations
- Pleasure
- Exposure
- Leisure
- Family interaction
- Voluntary services

### **Physical Education**

- Partner work
- Traditional games
- Body movement
- Space awareness
- Support
- Rhyme
- Dodge
- Target
- Aim
- Balance
- Reaction
- Timing
- Accuracy

### Christian Religious Education

- Good Samaritan
- Baptism
- Creation
- Conserve
- Utilise
- Christian
- God's family
- Hymns
- Preparation
- Events
- Worshipping God
- Pentecost
- Apostles
- Difficult
- Occasion
- Fairness
- Beloved
- Promise
- Incidences
- Feel
- Mention
- Birth

### Sight Words

These are common words used in the classroom.

### Theme 1: Our School and Neighbourhood

- Badge(s)
- Flag(s)
- Uniform(s)
- Signpost (s)
- Village name(s)
- Road(s)
- Water sources(s)
- Motto(s)
- Neighbourhood(s)
- Neighbourliness
- Labour
- Security
- Food
- Medicine(s)
- Land(s)
- Material(s)
- Building material(s)
- Instructional material(s)
- Meeting venue(s)
- Recreation centre(s)
- Role model(s)
- Resource (s)
- Dispute(s)
- Red
- Yellow
- Black
- Library(ies)
- Compound(s)
- Blue
- Green
- White

### Theme 2: Our Home and Community

- Daughter
- Son
- Brother
- Sister
- Uncle
- Aunt
- Patience
- Carpenter
- Furniture
- Law and order
- Greet
- Play
- Serve
- Cultivating
- Celebrating
- Dress (n)
- Dress (v)
- Zero
- Tell
- Re-tell
- Near, in
- Shoe maker
- Under
- Between
- Inside
- Comb
- Dance
- Play
- Pray
- Brush
- Wash
- Sweep
- Sing
- Sign/brail

### Theme 3: Human Body and Health

- Head
- Tongue
- Lips
- Mouth
- Eyes
- Knee
- Stomach
- Neck
- Finger
- Door
- Ears
- See
- Hear
- Touch
- Smell
- Kneel
- Throw
- Boil

- Burn
- Collect
- Guard against
- Symptoms
- Prevents
- Signs (of)
- Immunise
- Spit
- Smoke
- Disease

#### Theme 4: Food and Nutrition

- Milk
- Eggs
- Fish
- Beans
- Groundnuts
- Fruits
- Mangoes
- Vegetables
- Carrots
- Dodo
- Cabbages
- Guavas
- Oranges
- Hair
- Body
- Death
- Cassava
- Potatoes
- Rice
- Yams
- Units
- Meat
- Millet
- Bananas
- Keep
- Fry
- Chop
- Roast
- Thresh
- Smoke (fish)

#### Theme 5: Our Environment

- Animals
- Domestic
- Wild
- Bird
- Home
- Elephant
- Hyena
- Weaver bird
- Hawk
- Parrot
- Rabbit
- Lion
- Eagle
- Dove
- Kennel
- Kraal
- Pen (home of pig)
- Nest
- Calf
- Duckling
- Model
- Zebra
- Monkey
- Kid
- Puppy
- Cow
- Goat
- Duck
- Bed bug(s)
- Cockroach(es)
- Sunlight
- Warmth
- Ants (white /red)
- Wasp(s)
- Spider(s)
- Butterfly
- Purple
- Pink
- Beans
- Maize
- Millet
- Stem(s)
- Root(s)
- Fruit(s)
- Leaf (leaves)
- Flower(s)
- Seed(s)
- Weed(s)
- Light
- Air
- Bee(s)
- Fly (n)
- Wood (log)

#### Theme 6: Things we Make

- Dolls
- Strings
- Meters
- Stoves
- Mats
- Places
- Mortar/pestle
- Mingling stick
- Cushions
- Ornaments
- Sisal
- Banana fibre
- Palm leaves
- Papyrus
- Reeds
- Raffia
- Clay soil
- Grass
- Straws
- Pole
- Tiles
- Factory
- Domestic use
- Fractions
- Proverbs



**Theme 7: Transport in Our Community**

- Means
- Train
- Aeroplane/helicopter
- Donkey
- Boat
- Ferry
- Horse
- Camel
- Ship
- Canoe
- Cement
- Charcoal
- Stage
- Walk in a single line
- Zebra crossing
- Foot path
- Clear road
- Grazing along the road
- Junction
- Crossing near a bend
- Column graph
- Dangerous things on the road
- Landslides
- Falling rocks
- Water passages
- Broken bottles
- Electric wires/poles
- Landmines
- Waste disposal
- Nails
- Traffic
- Policeman/policemen
- Lolly pops

**Theme 8: Accidents and Safety in Our Community**

- Don't
- Be careful
- Shout
- Rush
- Carry
- Bleed
- Cut
- Hurt
- Poison
- Electricity
- Vehicles
- Objects
- Needle
- Pin
- Razorblade
- Spear
- Axe
- Hoe
- Panga

**Theme 9: Peace and Security**

- Allah
- Perfect
- Army
- Prison
- Matron (school)
- Preach
- Imam
- Nun(s)
- Thank
- Obey
- Forgive
- Bite
- Slap
- Push
- Steal
- Abuse
- Pinch

**Theme 11: Measures**

- Times of the day
- Calendar
- Days of the week
- Days of the month
- Months of the year
- Seasons
- Wet season
- Dry season
- Weeding
- Harvesting
- Paragraph
- Diary
- Litres
- Metres
- Kilogram
- Change
- Balance
- Shopping
- Spare
- Circles
- Triangle
- Rectangle
- Side and corners
- Weighing scale
- Fitting

**Theme 12: Recreation, Festival and Holidays**

- Games
- Circumcision
- De-tooth
- Tattoo
- Mime
- Match

- National holiday
- Public holiday
- Religious holiday

### Physical Education

#### Term I

- Arm tag of war
- Wheelbarrow push
- Back to back push
- Elbow tug of war
- Head to head push
- Arm to arm push
- Arm to shoulder push
- Duck fight
- Cock fight
- Hop
- Stretch
- Swing
- Crawl
- Poison in the ring
- Run and choose a game
- Contest game
- Relay
- Skittle
- Catch the tail
- Throw the ball into space
- Roll the ball to aim at the target
- Bounce the ball for partner to catch

#### Term II

- Apparatus
- Crusts and crumbs
- Five on the mountain
- Cat and the rat game
- Hide and seek
- Hold
- Handle
- Pass over
- Walk on the poles
- Tunnel ball
- Hoop
- Catch and crunch ball game

#### Term III

- Stride
- Slide
- Zigzag
- Run on the spot
- Sack race
- Rounders
- Squat
- Batting
- Skip
- Seven stones
- Frog jump
- Three legged race
- Blind fold

### Christian Religious Education

#### Term I

- Narrate
- Church
- Receive
- Kindness
- Feed
- Disrespect
- Samaritan

#### Term II

- Disciples
- Last supper/meal
- Cross (n)
- Holy Spirit
- Heal
- The sick

#### Term III

- Results
- Widow
- Daily
- Guardians
- Debate
- Gratitude
- King
- Baptism
- Shepherds

## Grammar Focus

### Theme 1: Our School and Neighbourhood

#### *Singular*

- This is a ...
- That is a ...
- Is this a ...
- Is that a ...
- Yes, it is ...
- No, it isn't ...
- What colour is this/that?

#### *Plural*

- Are those/these ...?
- Yes, they are ...
- No, they aren't
- The ... is ... (on, in, under, near, between, inside, outside)

### Theme 2: Our Home and Community

- These are my ... (relations)
- Those are my ... (relations)

### Theme 3: Human Body and Health

- Show me your ...
- These are my ...
- How many eyes have you? (with parts of the body)
- This is my ...

## Tenses

### Theme 2 and 3

#### *Present tense*

- What do you do every day?
- I/we/ they/ you ... (walk, read, sweep, write)
- What does she/he/it do every day?
- She/he/it ... (walks, reads, sweeps)

#### *Past tense*

- What did you/it do (yesterday)? I/it ...
- What did you/she/he/they/ we/I/it do (yesterday/on Monday/last week/last month/last year)?
- You/She/He/They /We/I/It ...

## Theme 4

### *Plurals*

- Countable and uncountable
- What are these?
- What are those?
  - These are ...
  - Those are ...
- Have you any ...?
  - Yes, I have ...
  - No, I don't have ...

### *Likes and dislikes*

- What do you like?
- What don't you like?
  - I like ...
  - I don't like ...

### *Colours*

- What colour is a tomato, milk, cabbage ...?
  - It is ...
- What colour are carrots, mangoes, oranges ...?
  - They are ...

## Tenses

### *Present tense*

- What do/does you/she/he eat (everyday, on Sunday)?
- I/She/He eats ...

### *Past tense*

- Did you/he/she/they/eat on ... (days of the week)?
- I/She/He/They ate ...

### *Comparatives*

- Who is ...? (shorter, taller)
  - ... is ... (shorter, taller)

## Theme 5: Our Environment

### *Singular / Plurals*

- What is this? /that?
  - That/This is a/an ... (goat, eagle)
- Are/ these/those ...?
  - No, they are not.
  - Yes, they are.
- How many ... can you see?
  - I/We can see ...

*Comparatives*

- The ... is bigger than the ...

*Colours*

- What colour is/are ...?
  - It is ...
  - They are ...

*Countable and non-countable*

- How many bags of ... beans, maize, millet are there?
  - There are ... (number names) bags of ... (beans, maize, millet).

**Theme 6: Things we Make**

- What do I/you/they/we use to make ...?
  - I/We/You/They use ...
- What does she/he use to make ...?

*Tenses/future continuous*

- What are you going to make ...?
  - I am / We are ...

**Theme 7: Transport in Our Community**

*Singular / Plural*

*1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> Person*

- How do you go to ... (school, church)?
  - I / We / They go to ... on / by ... ( taxi, bus)
- What colour is /are ...?
  - It is / They are ...
- How do you cross the road ...?
  - I / They / We / (look right ...)
- Who helps you to cross the road?
  - The ... helps me to ...

**Theme 8: Accidents and Safety**

*Imperatives*

- Don't play with ... (fire, hot water.)
- Be careful with/off ...

*Singular/Plural*

- What do we use for ...
  - We use ... for...
- May I have a ...?
  - Yes, you may.
  - No, you can't.

**Theme 9: Peace and Security**

*Articles 'a', 'an' and 'the'*

- Show me a/ an /the
  - This/that is a / an ...

- What does a/the ... do?
  - The /a ... (teacher, preacher) ... (teaches/preaches)

*Likes and dislikes*

- I like ...
- Do you like ... (praying, sharing)
  - Yes, I do.
  - No, I don't.

*Present continuous tense*

- What are you / they doing ...?
  - We / I am / They are ... (praying, sharing)

*Imperatives*

- It is bad to ... (bite, slap, steal)
- Do not ... (abuse, pinch).

**Theme 10: Child Protection**

*Imperatives*

- It is good to ... (help others)
- You / we should always ...
- I don't like ...
- What should / shouldn't they / she / he do?
  - Children/We/You should /shouldn't (fear).

**Theme 11: Measures**

*Singular*

*Responses*

- What time is it?
  - It is ... O'clock
  - It is ... past ...
  - It is ... to ...
- May I have a / some ... please?
  - Yes, please.
  - No, I am sorry.
- How much is a ... (kilogram of)?
  - It is ...
- How many days are there in a week?
  - There are ... days in a week.

*Comparatives*

Short - Shorter  
Long - longer  
Wide - Wider  
Heavy - Heavier

- What shape is this?
  - It is a ....

- Which side is longer / shorter than ...?
- Which is heavier / wider than ...?
  - This / that is .... than ....

### Theme 12: Recreation, Festival and Holidays

#### *Present tense*

- What do you do ... every ... (holiday, Sunday)?
  - I / We ... every ... holiday / Sunday.
- Do you ... every ...?
  - Yes, I / we do.
  - No, I/ we don't.

#### *Present continuous*

- What are you doing?
  - I am / We / They / are ...
- What is he / she doing?
  - He/She is ...

### Meta Language

These are words for the teacher and used by the teacher;

- scheme of work
- lesson plan
- lesson plan format

#### a) Life Skills

- |                              |                                    |
|------------------------------|------------------------------------|
| • Effective communication    | • Empathy                          |
| • Interpersonal relationship | • Self-esteem                      |
| • Problem-solving            | • Decision-making                  |
| • Critical thinking          | • Assertiveness                    |
| • Creative thinking          | • Non-violent conflict resolutions |
| • Friendship formation       | • Peer resistance                  |
| • Mobility and orientation   | • Negotiation                      |
| • Tactile                    | • Coping with stress               |
| • Self-awareness             | • Coping with emotions             |

#### b) Values

- |                    |                               |                           |
|--------------------|-------------------------------|---------------------------|
| • Cooperation      | • Love                        | • Sequencing sentences    |
| • Sharing          | • Unity                       | • Consciousness           |
| • Togetherness     | • Self-reliance               | • Management of           |
| • Appreciation     | • Questioning                 | • Social development      |
| • Creativity       | • Healthy living              | • Mental language         |
| • Care and concern | • Interdependence             | • Personal hobbies        |
| • Protection       | • Obedience                   | • Experience              |
| • Respect          | • Respect for self and others | • Personality development |
| • Tolerance        | • Responsible behaviour       | • Acquisition             |
| • Leadership       | • Sharing experience          | • Skills                  |
| • Responsibility   |                               | • Participation           |
| • Endurance        |                               |                           |

- Nationalism
- Patriotism
- Mental development
- Social development
- Experience
- Trustworthy
- Loyalty
- Bravely
- Willingness
- Stamina
- Perseverance
- Dedication
- Determination
- Trust
- Hope
- Humility
- Kindness
- Belief
- Forgiveness
- Discourage
- Disobedient
- Co-ordinate
- Courage
- Orderliness
- Commitment
- Humanity



## PART C: ITEMS IN THE TEACHER'S RESOURCE BOOK

The items in this TRB are organised according to themes, and are categorised as follows:

### Songs

Songs in this TRB are intended to promote listening skills, appreciation, creativity, enjoyment and active participation of learners in the instructional process. The songs are categorised as follows:

- i) work songs
- ii) ceremonial songs
- iii) war songs
- iv) songs about creatures
- v) praise and worship songs
- vi) lullabies

### Stories

Stories are intended to develop a number of skills, the major ones being listening, speaking, imagination, creativity and appreciation. Stories in this TRB have been selected using the vocabulary and structures in a given sub-theme. Legends, myths, folk tales and parables may be used when teaching. As a teacher, you are encouraged to compose stories which can help you to teach different learning areas as you design different concepts and competencies.

### Games

Games in this TRB are intended to support your methodology and facilitate the teaching/learning process. Besides the development of concepts and competencies, games are enjoyable and motivating to both you and the learners. You should formulate and use a particular game depending on the selected content and situation in which you are teaching the learners.

### Rhymes

Rhymes are intended to facilitate easy grasping of concepts, enjoyment, confidence-building and development of the speech organ, intonation, articulation, stress and consolidation of learnt language.

### Tongue Twisters

Tongue twisters are characterised by repetition of certain sounds and words or phrases with emphasis on pronunciation, stress, intonation, speed and speech. They are also intended to help the learners identify the difference between similar and confusing letter sounds.

The selected tongue twisters are simple and short enough to suit the level and ability of the learner. For a start, they should be said slowly several times but the speed at which they are said should be increased with time. Tongue twisters help develop speech skills and in speech therapy.

### Proverbs

Proverbs are wise sayings with hidden meanings that promote critical thinking, interpretation, cultural norms and values. They are intended to stimulate the learners' thinking, creativity and act as guiding principles in different life situations. As a teacher, you

are encouraged to make adequate research from the locality within which the school is so as to compile proverbs that are appropriate for the class.

### **Riddles**

A riddle is a question that is difficult to understand and it always has a surprising answer. In this TRB, riddles are intended to stimulate imagination, creativity, critical thinking and logical reasoning among the learners. While some riddles have been provided in this TRB, you are encouraged to formulate more relevant and meaningful riddles together with your learners.

## TERM I

### Theme 1: Our School and Neighbourhood

- Item:*            *Rhyme*  
 My school, my school  
 Where is my school?  
 My school is there!  
 My school is good.  
 My school, my school!  
 My school is beautiful!
- Item*            *A song (counting song)*  
 One little girl, swimming in the water x3  
 Swim x5 in the water  
 Two little girls, swimming in the water x3  
 Swim x5 in the water  
 (Keep counting up to twenty)  
 (Tune of One Yellow Duck)
- Item:*            *A writing song*  
 When-I-write-, don't- laugh- at- me,  
 I am- just- learning -how -to- write- better  
 (Keep singing as they write)
- Item:*            *A song*  
 Eat, eat, eat your food  
 Slowly down the throat  
 Slowly, slowly, slowly, slowly  
 Food will not choke you  
 (Tune of Row your Boat)
- Item:*            *A song*  
 Twenty birds sitting on the wall  
 Sitting on the wall, sitting on the wall  
 Early in the morning  
 (Continue with 21, 22, 23 ... up to 40)  
 (Can use number cards to count with the tune of, This is the way I wash my face)
- Item:*            *A rhyme*  
 Look at me, look at me!  
 What is this? (A broom)
- Item:*            *Story telling      Galatians 5: 13-14*  
 Once upon a time, there was a man who used not to love his brother and all people in his neighbourhood did not like him. But one day, when he went to pray, he learnt that we should love our neighbours as we love ourselves. He went back home and started loving his brother and everyone around. All the neighbours were very happy
- Item:*            *Rhyme*  
 Far away and up the hill

Is my school, my good school  
All the children boys and girls  
Run to school, my good school  
When the teacher rings the bell  
We all run, we all learn  
As we run we sing our songs  
In my school, my good school  
I love my school

*Item:*

*Riddles*

- Am round and yellow and I shine, what am I? (sun)
- I have a big bow that sits on a big lake. What am I? (a moon in the sky)
- I have four legs but I cannot walk. What am I? (chair)
- I can move but not on the road. What am I? (train)

*Item:*

*Tongue twisters*

- Otai tied the tie so tightly that Otai could not untie the tie that he tied tightly
  
- God made man  
Man made money  
Money which man made  
Made man run mad
  
- The short Scottish soldier was shot in the shoulder

*Item:*

*Story*

Mukasa went to a school called Kitenge Primary School. He loved his school very much. One day, he saw another school which had a beautiful compound and a nice sign post. When he went back to his school, he saw it did not have a signpost. Their compound was not as beautiful as the one he had seen. He talked to his teacher and friends about having a beautiful compound and a sign post for their school. They then made a sign post and a beautiful compound even better than the one he saw. They were all happy to see their school clean and beautiful.

*Item:*

*Rhyme*

I like yellow  
I like green  
We like blue  
But yellow is better

I like red  
I like black  
We like white  
But red is better  
(Keep adding other colours)

*Item:*

*Dialogue*

**Teacher:** Where is the cup?  
**Pupil:** The cup is on the table.  
**Teacher:** Is the bottle on the table?

**Pupil:** No, it is in the box.  
**Teacher:** Is the box on the chair?  
**Pupil:** Yes, the box is on the chair.  
**Teacher:** Can you put the cup in the box?  
**Pupil:** Yes, I can.

*Item:* *Rhyme – game*  
 Apart together (repeat several times)  
 (Children clap their hands over their heads and then alternate by clapping hands below their legs as they say “apart, together”)

*Item:* *Similes*  
 As black as charcoal  
 As white as milk  
 As red as blood  
 Beautiful like an angel  
 Quiet like a lamb  
 Tough like a lion  
 Hard like a stone

*Item:* *Song (counting song)*  
 Eighty black birds x2  
 See how they fly x2  
 They all fly over the trees above  
 Enjoying the air in the trees above  
 As they sing sweetly  
 Sing sweetly  
 (Tune: three blind mice)

*Item:* *Rhyme*  
 I like my school for what it is  
 We have a uniform so good and smart  
 (Mention your colours e.g. blue and white, green and black)  
 We get our parents to see our work  
 They come to school and see our work  
 They clap their hands and shake ours too  
 We smile and laugh and sing for them  
 I like my school  
 Oh! What a school

*Item:* *Rhyme*  
 How do you do?  
 How do you do?  
 I'm very well, thank you  
 I hope you are, too  
 Very well, thank you  
 I'm glad you are, too  
 How do you do?  
 How do you do?

*Item:* *Dialogue*  
**Parent:** Hullo (name), where are you coming from?  
**Pupil:** Am coming from school. We had a party.

- Parent:** A party about what?  
**Pupil:** My house won the music festivals.  
**Parent:** Were there many people?  
**Pupil:** Oh yes and you missed. It was so nice.  
**Parent:** Oh dear! I wish I was there. When is the next party?  
**Pupil:** We have a sports day next year. I hope you come.  
**Parent:** I will and also bring some others. Goodbye  
**Pupil:** Goodbye.

- Item:* *Song*
1. School, school  
Everybody come  
To the best and only school  
All our parents love the school  
Bringing children everyday
  2. Work, work  
Everybody work  
In our best and only school  
All the people work in the school  
Working in our lovely school  
(Tune: Clap, clap..... on a cold morning day)

- Item:* *Song*
1. Greet x2  
Everybody greet  
Greet your elders, friends and all  
It is good to greet like this  
Every day and every time
  2. Help x2 .....
  3. Love x2 .....
- (Tune: Clap clap everybody...in a cold morning day)

- Item:* *Riddles*
- I am big, I eat grass, I give people milk and meat.  
What am I? (Cow)
  - I am white, cats like me. I come from cows.  
What am I? (Milk)
  - I am strong, I am very fast, I am noisy and people ride me.  
What am I? (Motorcycle)

- Item:* *Lullaby*
- Go to sleep x2  
Little sister (...name)  
Go to sleep little sister sleep  
Mother is within; she will bake a cake, for the little queen  
Go to sleep dear little sister  
Go to sleep little sister sleep

- Item:* *Rhyme*
- Oh little children listen to me

When coming to school  
Be good to all  
Greet all the people  
You meet on the way  
Help the old people  
To carry their bags  
To carry their food  
Be good to all

*Item:*        *Song*  
Thank you Lord for the world so sweet  
Thank you for the food we eat  
Thank you for the birds that sing  
Thank you Lord for everything  
Amen

*Item:*        *Prayer*  
Dear God  
Thank you for loving us  
Thank you for everything you give us  
Thank you for neighbours and friends  
Amen

## Theme 2: Our Home and Community

*Item:*            *Song*  
The man wants a wife x2  
Hey ho x2 the man wants a wife  
  
The wife wants a child x2  
Hey ho x2 the wife wants a child  
  
The child wants a dog x2 .....  
The dog wants a ball x2 .....  
And we all bounce the ball....

*Item:*            *Rhyme*  
My dear mother and  
My dear father  
Took me to see my grandparents  
I saw grandfather and  
I saw grandmother  
They gave me eggs and a big black cock  
Mother is good  
Father is good

*Item:*            *Rhyme*  
Here x3  
Here at home  
There is father  
Mother and father  
Sister and brother  
And me too  
We all make a family

*Item:*            *Rhyme*  
Old Chief Kakande  
Was born on Monday  
Went to school on Tuesday  
Went to work on Wednesday  
Was married on Thursday  
Fell ill on Friday  
Died on Saturday  
Was buried on Sunday  
That was the end of Old Chief Kakande

*Item:*            *Rhyme*  
My name is Elizabeth  
I live at Jinja Road  
Group C House 20  
I live with my sister and two brothers  
We like our grandmother and grandfather  
We visit them every holiday  
It is always fun



- Item:* *Song*
1. Home again and home again  
When shall I see my home again?  
When shall I see my brother and sister?  
I will never forget them all.
  2. Mother is there and father is there  
When shall I see my home again?  
When shall I see grandfather and mother?  
In the village away from here

*Item:* *Rhyme*

It is good to read so hard  
To be a person, very important  
In my community  
The doctor treats the patients  
The teacher teaches all the children  
The builder builds very good homes  
The farmer cares for all the animals  
The engineer builds very good roads  
The carpenter makes furniture  
Let's all read, read very hard  
To become important in the community

*Item:* *Similes*

As round as a ball  
As beautiful as a queen  
Black like charcoal  
As dark as night

*Item:* *Story sum*

Rebecca likes balls. One day, she bought 2 balls, then picked 5 more.  
And (seven) 7 more. How many balls did she get altogether?

*Item:* *A writing song*

When -I- write-, don't- laugh- at- me  
I -am -just- learning- how- to- write- better. (Keep repeating)

*Item:* *A song*

Doctor Doctor x4 where are you?  
Here I am x2 where are you?  
I need treatment x2 here I am  
Teacher, teacher x4 where are you?  
Here I am x2 where are you  
I need to learn x2  
Butcher, butcher where are you?  
Here I am here, I am where are you  
I need meat x2 here I am  
(Tune of Number one where are you?)

*Item:* *Rhyme*

To market to market

To buy a new coat  
A coat for a goat  
Can a goat have a coat?  
People will laugh at a goat with a coat

*Item:*            *A story*  
In the village called Kapalaga, they used to circumcise boys. During the circumcision season, boys were encouraged to be brave. One day when Walyabusa was going to be circumcised, he danced and collected a lot of money. He was very brave and did not cry. People were very happy and jumped around. It is a real joy when a boy is brave.

*Item:*            *A song*  
Clean x2 everyday clean, on the holy morning day  
This is how the children clean, on the holy morning day.  
Eat ...  
Sing ...  
Clap

*Item:*            *A rhyme*  
Lazy bones, let's go to the farm  
I am sorry, my leg is hurting  
Lazy bones, let's go and get water  
I am sorry my head is hurting  
Lazy bones, let's go and get firewood  
I am sorry my hand is hurting  
Lazy bones, let's eat these cakes  
Wait a minute, I must wash my hands

*Item:*            *Tongue twisters*  
1. Otai tied the tie so tightly that Otai could not untie the tie that he tied tightly  
2. The sun shines every morning and every morning it shines so shiny and sunny

*Item:*            *Story*  
Yesterday, Edith went to visit her sister Joy. Joy cooked food and they ate together. After eating, Edith cleaned the plates and the saucepans. Later they sang a song praising God and thanking Him for the food. Edith went back home.

*Item:*            *A song*  
Father Abraham, had many sons, and many sons had father Abraham  
I am one of them and so are you, so let us praise the lord.  
Right hand, Father Abraham .....  
Left hand, Father Abraham .....  
Right leg, Father Abraham .....  
Left leg, Father Abraham .....  
Nod your head, Father Abraham .....  
Turn around, Father Abraham .....  
Right hand, left hand, right leg, left leg, nod your head, turn around and sit down, Father Abraham .....

### Theme 3: Human Body and Health

*Item:*            *Story*  
 One day, parts of the body refused to work. Each part like the legs, the hands, the eyes, the nose, the mouth, the stomach and the head started arguing that "I am the greatest", The stomach said I am the greatest, the eye said I am the greatest, the nose said I am the greatest, the mouth said I am the greatest. So was every part saying I am the greatest. One day the leg was sick, no one cried, the hand was sick, no one cried, the stomach was sick no one cried, but when the eye was sick, the nose cried and cried, it was running like water, the hand kept on touching the eye to say sorry and the legs took the eye to the clinic! Oh! How great is the eye!! said the other parts of the body.

*Item:*            *A song*  
 Head shoulders, (knees and toes) x3  
 Head shoulders knees and toes  
 Eyes, ears, nose and mouth  
  
 La la la la la la la la la lala la x4

*Item:*            *Song*  
 If you are happy and you know, clap your hands x2  
 If you are happy and you know and you really want to show  
 If you are happy and you know clap your hands  
  
 If you are happy and you know, say Amen  
 If you are happy and you know, nod your head  
 If you are happy and you know, stamp your feet  
 If you are happy and you know, touch your stomach  
 If you are happy and you know, snap your fingers  
 If you are happy and you know, say I am  
 If you are happy and you know, say Amen

*Item:*            *Riddles*  
 I chew food and swallow  
 I am white. What am I? (Teeth)  
  
 I help you ride  
 I help you bend  
 I help you have fun  
 What am I?                    (Bicycle)  
  
 I am round and red  
 I am very soft with seeds  
 You eat me  
 What am I?                    (Tomato)

*Item:*            *Rhyme*  
 Two little eyes to see all things  
 Two little ears to hear his word

Two little lips to sing his praise  
Two little hands to do his work  
Two little feet to walk his way  
And a little heart to love him so

*Item:*

*Song*

God thought of making man by  
Joining all the bones  
Thinking of the greatest one  
God thought of me.  
Joining together - head bone to the neck bone, joining together  
Neck bone to the shoulder bone, joining together the shoulder bone to the  
backbone, joining together the backbone to the thigh bone, joining together  
the thigh bone to the leg bone, joining together leg bone to the toes .....  
God thought of me.

*Item:*

*Song*

He has given me eyes to see, I will lift him higher, Jehovah, I will lift him  
higher  
He has given me lips to sing, I will lift him higher, Jehovah, I will lift him  
higher  
He has given me ears to hear .....  
He has given me knees to kneel.....  
He has given me hands to touch .....  
He has given me legs to walk .....  
(Tune: He has given me victory)

*Item:*

*Riddles*

I have two hands but no legs  
I can walk  
I can wake you up  
What am I? (The clock)

People like watching me  
I use electricity and aerial  
I bring news, music, movies  
Who am I ..... (Television)

I am white, yellow, blue or red.  
Teachers use me to write on the board.  
Who am I ..... (Chalk)

*Item:*

*Story sum*

Turinayo had 328 mangoes. She gave Jonah 90, gave Musa 22. How many did  
she remain with?  
(Do this for other sums)

*Item:*

*Rhyme*

I walk on my toes  
I walk on my toes  
Where I am going to  
Nobody knows

Nobody knows  
 But all the way  
 I will walk on my toes  
 The whole of the day

*Item:* *Rhyme*  
 Clean clean  
 Being clean is very important  
 When I want to be clean  
 I wash my clothes  
 I brush my teeth  
 I throw away rubbish  
 I boil my water  
 I sweep away the dirt  
 Everyone should be clean

*Item:* *Song*  
 Every morning we wake up  
 We must clean ourselves x2  
 Our hair, our ears, our eyes  
 Our nose and mouth x2  
 Wake up, wake up, wake up and clean yourself.  
 (Tune: Oh Every Sleep Awaken)

*Item:* *Rhyme*  
 I use a sponge to clean my body  
 I use a brush to clean my teeth  
 I use a comb to comb my hair  
 I use a razorblade to cut my nails  
 I use water to wash my body

*Item:* *Rhyme*  
 I'm going to sweep the dirt away  
 I'm going to sweep the dirt away  
 I'm going to sweep the dirt away  
 Woosh! Woosh! Woosh!

*Item:* *Riddles*  
 I am long with many legs  
 I produce smoke and I am loud  
 When I run, people like me  
 Who am I? ..... (Train)

I am white and I am like stones  
 I must be present in all food  
 I make food tasty  
 I disappear faster when you pour water on me  
 Who am I? ..... (Salt)

*Item:* *Lullaby*  
 Baby (Hamid) x2  
 I love you x2  
 You are my baby x2

Everyday x2  
(Tune of Baby Jesus)

*Item:* *Story sum*  
There was a man who did not like to work.  
The king gave him 400 cows to look after.  
The first time he took them out he lost 100, the second time he lost 36 and then 20 cows.  
How many were left?

*Item:* *Story sum*  
Kagondo had 126 balls. His brother gave him 322 balls. How many did he have altogether?

*Item:* *Rhyme*  
When I wash my face  
I am able to see  
When I wash my mouth  
It does not smell  
When I wash my hands  
I prevent germs  
When I cover my food  
I keep away flies  
When I comb my hair  
I look smart  
How do you keep your body clean?

*Item:* *Poem*  
Don't pick your nose  
It is not good  
Don't litter rubbish  
It makes the place dirty  
Don't eat dirty food  
It will cause sickness

Always wash your hands  
You will be clean  
Always wash your body  
You will not smell  
Always cut your nails  
You will chase away germs  
Always keep your place clean  
You will have many friends

*Item:* *Song*  
I like working x2  
Cleaning myself  
And my home  
Cleaning, cleaning  
Everywhere now  
Keeps me healthy x2

When I wash clothes x2

I use water  
Water and soap  
Dry the clothes up  
In the sunshine  
Keeps me healthy x2

Come and join me x2  
Everybody x2  
Keeping healthy  
Play together  
Come and join me x2  
(Tune: *London is burning*)

## Theme 4: Food and Nutrition

*Item:*            *Rhyme*  
Bananas in the forest  
Bananas are the best  
Potatoes looking good  
We'll have them for our food  
Mangoes are sweet  
Give me a piece  
Oh! Oh! Oh!  
I love food

*Item:*            *Rhyme*  
If the world was full of mangoes  
And all the lakes were oil  
And all the trees were bread and cake  
What should we have to drink?

*Item:*            *Rhyme*  
Mix a pancake  
Stir a pancake  
Pop it in the pan  
Fry the pancake  
Toss the pancake  
Catch it if you can

*Item:*            *Song*  
Old Mafabi had a farm  
Full of many foods  
And on his farm he had some beans  
Iya iya ho  
With the peas and the rice, cassava and meat, here milk, millet, maize  
everywhere food food  
Old Mafabi had a farm iya iyawo  
(Replace with others)  
(Tune of old Mac Donald)

*Item:*            *Dialogue*  
**Buyer:**            Good morning Mr Ochwo  
**Shopkeeper:**    Good morning Dianah. May I help you?  
**Buyer:**            Yes, please. Do you have some eggs and meat?  
**Shopkeeper:**    Oh, yes, I have.  
**Buyer:**            Give me a kilogram of meat and an egg.  
**Shopkeeper:**    Here is the meat and an egg.  
**Buyer:**            Thank you.

*Item:*            *Rhyme*  
I am weak, I am weak  
I need to eat to be strong again  
To be strong, you will eat some posho, cassava and rice  
You will need some bread, honey and eggs, milk and beans



For your health, drink boiled water  
Eat now, eat more, eat and drink

*Item:* *Similes*  
As busy as a bee  
As loud as thunder  
As slow as a snail  
As swift as an arrow

*Item:* *Tongue twisters*  
Betty Botter bought a bit of bitter butter  
She wanted to make the bitter butter better  
Then she bought a bit of better butter  
And she made the bitter butter better

*Item:* *Story*  
Mr Masaba and Mr Nkumba's children were friends. Mr Masaba's son enjoyed eating many types of food. He liked peas, beans, oranges, bananas and many others. He looked very healthy and happy. Mr Nkumba's son always refused to eat and said, "I don't like milk, beans, posho or eggs but I like drinking water a lot." He looked thin and unhappy. One day he fell sick and was taken to hospital. The doctor told him to be good and eat. Then he started eating well. Two months later, he looked fat, strong, healthy and happy. He was able to play and learn very well.

*Item:* *Rhyme*  
One, two wash your hands  
Three, four wash your mangoes before you eat  
Five, six boil your water and cover it up  
Seven, eight cover your food  
Nine, ten, what a healthy child you will be.

*Item:* *Situational game*  
**Maria:** Hullo Chuku, what are you doing?  
**Chuku:** I am collecting some maize from the garden.  
**Maria:** Are you going to boil it?  
**Chuku:** No, I am going to roast it.  
**Maria:** What can I do to help you then?  
**Chuku:** Help me to make the fire.  
**Maria:** Okay.  
**Chuku:** Thank you, Maria.

*Item:* *A song*  
Eat good food to grow everyday x3  
Eat good food to grow everyday if you want good health x2  
If you want good health  
Eat good food to grow everyday if you want good health  
(Tune: Read Your Bible, pray every day)

*Item:* *Rhyme*  
The child that eats good food always grows so well  
The child that eats bad food always falls sick  
Bananas, mangoes, milk and fish make a child to study well

Try to eat all types of foods to grow strong and play with fun

*Item:*

*Riddles*

I am very sweet  
People like putting me in tea, juice and milk  
What am I? ..... (Sugar)

I am not a train  
I have many legs  
People fear me  
What am I? (Millipede, caterpillar, centipede)

*Item:*

*Rhyme*

Food, food food  
Without food you cannot stand  
Food food food  
Without you I cannot read  
Without you I cannot play  
Without you I cannot grow  
Without you I cannot sleep  
Food food food

*Item:*

*Situational game*

**John:** Hey Sarah, where are you running to?  
**Sarah:** I'm running home to see my mother. She is very sick.  
**John:** Oh! Sorry. For how long has she been ill?  
**Mary:** She has not been feeling well since yesterday.  
**John:** Oh! It's sad to hear that.  
**Mary:** Thank you and see you!

*Item:*

*Song*

Stomach paining x3  
Just now  
Stomach paining x3  
Just now  
Call the doctor ..... x 3  
Operation ..... x 3  
Thank you doctor ..... x 3  
Bye bye doctor ..... x 3  
Now am alright ..... x 3

*Item:*

*Rhyme*

Coo! Coo!  
What shall I do?  
I've only got one egg  
I ought to have more

Coo! Coo!  
What shall I do?  
I don't have beans  
I ought to have some

Coo! Coo!

What shall I do?  
I don't have food  
I ought to have some

*Item:*

*Rhyme*  
Go to bed late  
Stay very small  
Go to bed early  
Grow very tall



All the day

You can sing  
While I play  
So pretty bird  
Don't fly away

*Item:*

*Similes*

As big as an elephant  
Tough like a lion  
As black as charcoal  
As fast as a cheetah  
As white as cotton  
As hard as a stone

*Item:*

*Song*

See the little bird  
Higher up in the tree  
Singing very sweetly  
And staying on the tree  
Coo coo coo coo  
Coo coo coo coo  
Coo coo coo coo  
Coo coo coo coo

See the little ducks  
On top of the water  
Swimming very happily  
And staying on the water  
Coo coo coo coo x 8

See the little eagle  
Higher up in the sky  
Flying side by side  
And staying in the nest  
Coo coo coo coo

*Item:*

*Situational game*

**Fred:** Sam, come and see this beautiful cat.

**Sam:** Where is it?

**Fred:** It is here in the compound.

**Sam:** Yes, it is a beautiful cat.

**Fred:** I like cats and their young ones.

**Sam:** Can I take it to my home?

**Fred:** Yes, you can take it to your home.

**Sam:** Thank you very much. I will put it in the house and give it some milk.

Good bye Fred.

**Fred:** Good bye Sam.

*Item:*

*Song*

I am a pig and I stay in a sty  
And my young ones are called piglets  
I am a dog and I stay in a kennel

And my young ones are called the puppies  
I am a cow and I stay in a kraal  
And my young ones are called the calves  
I am a duck .....  
I am a sheep .....  
(Tune: I am a tea pot, short and stout)

*Item:*            *Rhyme*  
Stables for horses  
Pens for sheep  
Kraals for cattle  
Sties for pigs  
Kennels for dogs  
Nests for birds  
Houses for men

*Item:*            *Rhyme*  
O, look at the moon!  
She is shining up there  
O mother, she looks  
Like a lamp in the air  
Last week she was smaller  
And shaped like a bow  
But now she is bigger  
And round as an O

*Item:*            *Rhyme*  
This is the song of the bee  
Buzz - Buzz - Buzz  
A jolly good fellow is he  
Buzz - Buzz - Buzz  
In days that are sunny  
He's making his honey  
Buzz - Buzz - Buzz  
In days that are cloudy  
He's making his wax  
Buzz - Buzz - Buzz

*Item:*            *Lullaby*  
Golden slumbers kiss your eyes  
Smiles awake you when you cry  
Sleep pretty darling  
Do not cry  
And I will sing a lullaby

*Item:*            *Story sum*  
Ayeeta had 548 cows. She gave 324 cows to Asaasila. How many cows did Ayeeta remain with?

*Item:*            *A story*  
Once upon a time, there lived a very beautiful insect called the butterfly. Everyone liked the butterfly. It had beautiful legs, eyes and the wings. One day, Nakato was catching the grasshoppers, jumping up and down. When she

looked sideways, she saw a butterfly. She left all the grasshoppers and followed the butterfly because it is a beautiful insect.

*Item:*            *A story*  
Some insects are really nice. Like the grasshoppers and the white ants. When it is a season of grasshoppers and white ants, we catch them; sell them when they are raw or fried. We also eat grasshoppers and white ants. They are so delicious! Oh! My my my. We eat them as sauce and food. Never spare grasshoppers and white ants. They are really good.

*Item:*            *A song*  
Ten grasshoppers flying in the air x2  
And if one grasshopper flies away  
Will remain nine grasshoppers  
Flying in the air  
Nine grasshoppers flying in the air x2  
And if one grasshopper flies away,  
Will remain eight grasshoppers  
Flying in the air  
Eight grasshoppers flying in the air...  
(Tune of Ten Green Bottles)

*Item:*            *Rhyme*  
Plant the trees around the home x3  
We all plant trees  
Plant the flowers around the home x3  
We all plant flowers  
Plant the grass around the home x3  
We all plant grass  
(Use the tune of Paula Put a Kettle)

*Item:*            *Riddles*  
I am tall and green  
I have branches and leaves  
What am I?                            (Tree)

I have fur and a long tail  
I sometimes mew  
I eat rats  
What am I?                            (Cat)

*Item:*            *Tongue twisters*  
Sella sells sea shells on the sea shore

Peter Piper picked up a pickled paper  
Did Peter piper pick up the pickled paper?  
If Peter Piper picked up the pickled paper  
Where is the pickled paper that Peter Piper picked?

*Item:*            *Poem*  
Plants                    Plants                    Plants  
Plants are useful to us.  
Plants are home for birds and animals.

Plants give us shelter  
Oh plants        plants                    plants  
We get food from plants  
We get fruits from plants  
We get firewood from plants  
Protect plants, plants are good

*Item:*

*Dialogue*

**Lokapel:** Good morning Akol. What are you doing there?  
**Akol:** I am digging up the grass and other weeds in my garden.  
**Lokapel:** What are you going to plant then?  
**Akol:** I am going to plant maize and bean seeds.  
**Lokapel:** How are you going to plant them?  
**Akol:** I am going to plant them in straight rows. The rows will be three feet apart.  
**Lokapel:** Okay! When the plants begin to grow, look after them carefully and take away any weeds.  
**Akol:** Thank you very much for the advice.  
**Lokapel:** You are welcome.

*Item:*

*Rhyme*

Trees in the forest (stood) x3  
Along came a man for the (wood) x3  
He picked up his axe for (chop) x3  
He chopped down the tree and the tree fell down.

*Item:*

*Song*

Once upon a time, there was a wood.  
A finest wood, you ever did see  
The wood was on the woo woo wood and the green grass grew (around x3)  
and the green grass grew around.  
In the woods, there was a tree, a finest tree, you ever did see, the tree was in  
the woo woo wood and the green grass grew (around x3) .....

On the tree, there was a branch, a finest branch, you ever did see, the branch  
was on the tree, the tree was in the (woo x3) and the green grass grew ...

On the branch, there was a nest ...  
On the nest, there was an egg ...



## Theme 6: Things we Make

- Item:* *Riddles*  
 I run very fast  
 I put my tongue out  
 I bark  
 I protect people  
 What am I? (Dog)
- Item:* *Riddle*  
 I am round  
 I give light to all people in the world at night.  
 What am I? (Moon)
- Item:* *Riddle*  
 I am sharp  
 People use me to peel food and to cut things.  
 What am I? (Knife)
- Item:* *Tongue twister*  
 Billy button bought a buttered biscuit.  
 Did Billy Button buy a buttered biscuit?  
 If Billy Button bought a buttered biscuit,  
 Where is the buttered biscuit that Billy Button bought?
- Item:* *Story sum*  
 Grandmother had 15 oranges. She was visited by 5 children. She gave them equal number of oranges. How many oranges did each get?
- Item:* *Rhyme*  
 A pot for water  
 A pot for cooking  
 Big or small  
 All are pots!
- Item:* *Story*  
 Jolly is a very hardworking girl. She likes making things. Yesterday in class the teacher taught them how to make things out of clay. She modelled a chair. Other children modelled things like pots, cups, balls, dolls, radios and televisions. Jolly asked the teacher to let them take what they made to their homes. The teacher agreed and told them to bring them back after showing their parents and guardians. All the children's parents were happy to see what they could make.
- Item:* *Chain game*  
**Teacher:** Beeta, what is that?  
**Beeta:** It is banana fibre.  
**Teacher:** What can you make out of banana fibre?  
**Beeta:** I can make a mat. Ritah, what can you make?  
**Ritah:** I can make a ball, Abdu, what can you make?  
**Abdul:** I can make a basket. Joy and Roy, what can you make?

**Joy and Roy:** We can make a rope.  
**Teacher:** Class, what can Joy and Roy make?  
**Children:** They can make a rope!

*Item:* *Song*  
The farmer wants a wife x2  
The wife wants a child x2 heyi ho x2 the wife wants a child.  
The child wants a ball x2 heyi ho x2 the child wants a ball.  
We all bounce the ball x2 heyi ho x2  
We all bounce the ball

*Item:* *Song*  
Paula put the kettle on x3  
We all have tea.  
Put the tea leaves in the pot x3  
We all have tea.  
Sooky take it off again x3  
We all have tea

*Item:* *Song*  
Read your bible (pray every day x3)  
Read your bible pray every day if you want to grow.  
If you want to grow x2  
Read your bible pray every day if you want to grow.

*Item:* *Rhyme*  
I am going to make a little ball  
I will use banana fibres  
I am going to make a little ball  
I will use sisal and strings  
I am going to make a toy car  
I will use straws and strings  
I am going to make a small mat  
I will use banana fibres  
We can make a lot of things using  
All things God made.

*Item:* *Riddle*  
I live in the house  
I kill rats and snakes  
I am very clean.  
What am I? (Cat)

*Item:* *Riddles*  
I have good colours  
I live with people  
I can talk like a person  
I have wings.  
What am I? (Parrot)

*Item:* *Proverbs*  
• Lazy hands make a man poor, but diligent hands bring wealth.

- He who gathers crops in summer is a wise son, but he who sleeps during harvest is a disgraceful son.
- The fear of the Lord is the beginning of wisdom

*Item:*            *Rhyme*  
I will make a train  
And go for a ride  
Here are the carriages  
Side by side  
One – two – three – four – five  
Six – seven – eight – nine – ten

Now we are ready  
Off we go  
Ten little carriages  
All in a row  
One – two – three – four – five  
Six – seven – eight – nine – ten

*Item:*            *Song*  
Jesus' love is very wonderful x3  
So wonderful love

So wide that you can't get over it  
So deep that you can't get under it  
So high that you can't get over it  
Oh wonderful love

*Item:*            *Story*  
Mrs Budongo has a big crafts shop. One day our teacher took us to see the crafts.  
We were told to ask questions. So we asked Mrs Budongo what materials the crafts were made of.  
She said, "There are many things we can use to make each of these beautiful things you can see."  
Kalumba asked her, "Can we use clay?"  
She answered, "Oh yes! We can also use bottle tops, sisal, seeds of different plants, strings and so many others. Whenever you are at home, collect many things and bring them to school. You will use them during your art and crafts lesson." So every week, we collect things and take them to school.

*Item:*            *Song*  
I am a tea pot short and stout  
This is my handle and this is my spout  
When the water is boiling  
Hear me shout  
Pick me up and pour me out!

*Item:*            *Song*  
Jesus loves me x4  
Halleluia! Oh oh oh Jesus loves me x2  
(Sing the same in other languages you know)

- Item:*            *Tongue twister*  
Tick tack  
Tick tack  
Tell the time true  
Tick tack  
Tick tack  
Ten past two
- Item:*            *Story sum*  
Mr Green has 452 toy cars. And Mrs Green has 253 toy cars. How many toy cars do they have altogether?
- Item:*            *Rhyme*  
Down comes the hammer  
As heavy as can be  
Hammer, hammer, hammer  
One, two, three
- Item:*            *Rhyme*  
Bubble, says the kettle  
Bubble says the pot  
Bubble, bubble, bubble  
We are very very hot  
Shall I lift you off the fire?  
No, you needn't trouble  
That is just the way we talk  
Bubble, bubble bubble
- Item:*            *Rhyme*  
Bounce the ball  
Bounce the ball  
Bounce the ball high.  
Bounce the ball  
Bounce the ball  
Let the ball down
- Item:*            *Language game*  
(Instruct individual learners to recite the alphabet. When you say stop, each individual should mention the letter on which he has stopped. They should use that letter to mention different things we make. E.g. Bb – box   Cc – car  
Dd – doll)
- Item:*            *Story*  
In my village, we usually fetch water in the evening. There are always many people at the well. My sisters have to fetch water several times because we have two small pots. The small pots are used to fill the big container with water. Our friends fetch water a few times because they have many big pots. Mother says she will buy more pots so that we also fetch water fewer times. This will help us to get time to do other work like cooking, washing and reading our books.
- Item:*            *Song*  
Jesus loves me yes I know

For the bible tells me so  
And I love to hear him say  
That I love you everyday

Chorus: Yes Jesus loves me x3  
The bible tells me so.

*Item:*

*Song*

Jesus Christ the saviour on (the cross he died x3) x2  
He died to save my soul  
(Tune of Yesu *kumusalaba yanfirira*)

## Theme 7: Transport in Our Community

*Item:* *Lullaby*

Sleep my child  
Sleep and rest  
You will see the angels  
When you sleep  
Sleep my baby  
You can sleep my child  
Sleep and rest  
You will be much stronger  
When you sleep  
(Tune: *Big and small. There is a fountain flowing*)

*Item:* *Story*

There are always many vehicles in busy towns. My friend Kyenko lives in Jinja town. He says he sees many cars, buses and lorries. Sometimes blue, sometimes green and even white. I have ever seen many colours of cars and buses. But I love white colour of all.  
My grandmother has a donkey. She uses it to transport her millet and maize from the garden to the milling machine.  
Mr Kagingo lives across the lake. He uses a boat or a canoe. Sometimes he even uses a ferry to cross the lake to the islands. I hope one day to use a ferry and see what it feels like.

*Item:* *Rhyme*

Here we go to Tororo  
Riding on an engine,  
See all the little trains  
Standing in a row  
  
The man upon the engine  
Pulls his little lever  
Tch! Tch!  
Oof! Oof!  
Off we go!

*Item:* *Song*

Early in the morning, off we go to Jinja  
To see my little friend there  
Standing on the road  
The man in the engine  
Turns the little handle  
Tch ch hu hu  
Off we go.

*Item:* *Rhyme*

Look out! Look out!  
A motor is coming  
Look out! Look out!  
A motor is coming

Look out!

Here it comes splashing  
And hooting and dashing  
Look out!  
Look out!  
Look out!

*Item:* *Rhyme*  
My motor is humming  
I'm coming  
I'm coming  
Make room, make room, make room  
Not a minute to wait  
I'm late I'm late  
Make room x3

*Item:* *Song*  
Row row row your boat  
Gently down the stream  
Merrily x3  
Life is like a dream

*Item:* *Rhyme*  
I wish I could x3  
I think I can x3  
Now I can x3  
(Movements of a train)

*Item:* *Song*  
Sweetly sings the donkey  
At the break of day  
If you do not feed it  
This is what it says  
Hi ho x5

*Item:* *Story*  
My father is a bus driver. He drives the school bus of Viva Primary School. I go to Viva Primary School. Our bus can carry 80 children altogether. It is blue in colour. Sometimes the older children stand when they don't get where to sit. When on the bus, we can put on our hats, unlike in the class. We also sing songs when travelling on the bus. We usually see people riding bicycles, move on foot and still others by motorcycles. We call the motorcycles "boda bodas". Some of my friends are brought to school by their parents in their cars.

*Item:* *Rhyme*  
Lorry driver x2  
Will you take me for a ride?  
Yes I'll take you for a ride  
Jump in the back  
And off we go!

- Item:*            *Song*  
Worship the Lord in his presence we stand  
He cares for us and he understands  
Come Holy Spirit reaching us now  
Grace, joy and peace, love abound  
  
Chorus; Holy, holy, holy  
      Is the Lord  
      Loving x3 loving is the Lord  
      Precious x3 precious is the Lord
- Item:*            *Song*  
1. We have come into this place  
   And gathered in his name to worship him x2  
   We have come into this place  
   And gathered in his name to worship Christ the Lord  
   Oh oh worship him, Christ the lord  
  
2. He is all my righteousness  
   I stand complete in him  
   And worship ...
- Item:*            *Song*  
1. Father we adore you  
   Lay our lives before you  
   How we love you  
2. Jesus we adore you .....  
3. Spirit we adore you.....
- Item:*            *Song*  
1. I'm gonna ride the glory train x3 glory train oh! to glory land  
2. Jesus is the captain ...  
3. The Spirit is the fuel...  
4. We are the passengers ...  
5. Heaven is the station ...  
6. The Bible is the ticket .....  
7. Satan is the loser .....
- Item:*            *Riddle*  
I am tall, with a long neck and can reach the trees  
I have a spotted body  
What am I?                            (Giraffe)
- Item:*            *Riddle*  
I eat other animals  
I am very fast  
I have spots on my body  
What am I?                            (Leopard, cheetah)
- Item:*            *Rhyme*  
I am a driver of a lorry here I come  
I am a policeman controlling traffic



I say, "Stop"  
 I am a warden helping children cross the road  
 Don't throw stones to vehicles  
 I am a passenger on a bus  
 Look! Look its coming to rain  
 Look! Look its coming to rain  
 Away we go!

Item:

*Situational game*

**Mother:** Good morning, Jerom.  
**Jerom:** Good morning, Mother.  
**Mother:** Today you'll go to school by yourself. Will you be able to cross the road alone?  
**Jerom:** Oh yes, Mother. I know the rules.  
**Mother:** Can you tell me what you will do?  
**Jerom:** I will first look on my right then on my left and then on my right, then I will cross.  
**Mother:** Okay! Jerom. I see you know your rules.  
**Jerom:** Thank you, Mother.  
**Mother:** Good bye, Jerom.  
**Jerom:** Good bye, Mother.

Item:

*Song*

- We are marching in the light of God x2
  - We are singing in the light of God x2
  - We are dancing in the light of God x2
  - We are praying in the light of God x2
  - Siyahamba kukanyenin Kwekos x2
- (You can sing other languages)

Item:

*Rhyme*

I see broken bottles on the ground  
 Down comes a girl running  
 Woo! Woo! the bottle cuts her leg  
 Oozel! Oozel! comes blood

Item:

*Similes*

As hot as fire  
 As strong as a lion  
 As slow as a snail

Item:

*Rhyme*

The policeman walks with heavy tread  
 Left - right  
 Left - right  
 He swings his arms, holds up his head  
 Left - right  
 Left - right

Item:

*A song*

We are policemen  
 We are policemen

We are policemen  
Marching along

We are the lolly pops  
We are the lolly pops  
We are the lolly pops  
Marching along

We are the wardens  
We are the wardens  
We are the wardens  
Marching along

*Item:*

*Song*

Let the living waters flow over my soul  
Let your Holy Spirit come and take control  
In every situation that has troubled my mind  
All my cares and burdens unto you I roll

Chorus: Jesus x4  
Father x4  
Spirit x4

*Item:*

*Prayer song*

Thank you Jesus x4  
Halleluiah x4

## Theme 8: Accidents and Safety

- Item:*            *Rhyme*  
Accidents accidents  
What causes accidents?  
Playing with sharp things
- Razorblades, needles, pins and knives  
Spears, axes, pangas and hoes  
Be careful when playing to avoid danger
- Avoid electricity, fire and insects  
Throwing stones can be bad too
- Playing on the road is a very bad thing  
Be careful x3 of accidents
- Item:*            *Story sum*  
George bought 47 pangas and gave Stephen 12 pangas. How many pangas did George remain with?
- Item:*            *Rhyme*  
Three blind mice x2  
See how they run x2  
They all run after the farmer's wife  
Who cut off their tails with a curving knife  
Did you ever see such a thing in your life?  
As three blind mice
- Item:*            *Rhyme*  
See a pin and pick it up  
All the day, you will have good luck  
See a pin and let it lay  
Bad luck you will have all day
- Item:*            *A song*  
My dear children x2  
I love you x2  
Keep away from fire x2  
To be safe x2
- My dear children x2  
I love you x2  
Never play with sharp things x2  
They can cut x2  
(Tune: Baby Jesus, I Love you)
- Item:*            *Rhyme*  
All good children should not walk on desks  
Walking on desks will cause you to fall  
And when you fall you will break all your legs

Playing with pencils will prick all your friends  
Pricking all your friends will cause you a fight  
And fighting is not allowed!

*Item:* *Dialogue*

**Juma:** Did you hear the news?

**Ali:** What news?

**Juma:** Our friend Farouk got an accident.

**Ali:** What kind of accident?

**Juma:** He fell down from a tree and broke his arm.

**Ali:** Oh! Sorry for him.

**Juma:** So it is important to avoid climbing trees.

*Item:* *Song*

I will make you (fishers of men x3) if you follow me  
If you follow me  
I will make you fishers of men if you follow me.

*Item:* *Song*

Accidents, accidents my father got x2  
He broke his arm and he broke his leg  
Accident, accidents my father got!

*Item:* *Rhyme*

Love, love, love  
The greatest commandment  
Love your neighbour as you love yourself  
Love, love, love

*Item:* *Rhyme*

Love is so high, you can't get over it.  
It's so deep, you can't get under it  
It's so wide, you can't get around it  
So love is eternal  
When you go home, turn your  
Bible 1 Corinthians 13  
You will read more about love  
So love is eternal

*Item:* *Riddle*

I move very fast  
I flow from the mountains  
What am I? (River)

*Item:* *Riddle*

I glide  
I have no legs  
I hiss  
What am I? (Snake)

*Item:* *A story*  
 One day a man was riding a bicycle going to town. Behind him came a lorry full of sacks of charcoal. The lorry was producing dark and thick smoke that no one around could see.  
 The man who was riding the bicycle could no longer see. He fell into a deep trench and broke his leg. People around gave him first aid. They tied a cloth around his leg. As they were waiting for the car, the hospital ambulance stopped by and rushed him to the hospital. The nurse cleaned his wound and tied a bandage around his leg. He cried out because it was paining. The nurse gave him an injection. The doctor told the nurse to take care of him. The man was very happy.

*Item:* *Dialogue*  
**Namutosi:** Have you heard the news?  
**Nandutu:** What news?  
**Namutosi:** Our friend Ssanyu was knocked down by a car.  
**Nandutu:** Ssanyu knocked down by a car? That is very bad.  
**Namutosi:** Let's go and see her now.  
**Nandutu:** Where is she?  
**Namutosi:** She is at Mengo hospital. Do you know where Mengo hospital is?  
**Nandutu:** Yes, I do.  
**Namutosi:** I hope she will get better soon.

*Item:* *Rhyme*  
 Up you go  
 Ever so high  
 Jump with care  
 So that you don't break your leg!

*Item:* *Rhyme*  
 The house is burning, pour on water to put it out  
 The girl and boy have fallen, bring the bandage and tie their legs  
 The car is burning; bring the water and put the fire out  
 The baby is crying; lift her up to make her quiet

*Item:* *A story*  
 When I was young, we used a candle for light at home. I enjoyed burning papers, grass and sticks. I would run with fire and then put it out. One time I used a polythene paper to light a fire. As I threw it away, the bits of the burning polythene paper fell on my hands. My mother covered my hands with a blanket to stop my hands from burning. Oh I can't tell you the pain I felt. From that day, I fear fire. I don't play with fire. Fire can burn.

*Item:* *Dialogue*  
**Child:** Teacher, what is this?  
**Teacher:** This is a first aid box  
**Child:** What is first aid?  
**Teacher:** First aid is the first treatment given to a casualty before being taken to hospital.  
**Child:** Oh! Then what is in this first aid box?  
**Teacher:** There is medicine, a bandage, a razorblade, spirit, gauze and many others.

**Child:** What are they for?  
**Teacher:** We use them on a person who has got an accident before being taken to hospital.  
**Child:** Thank you, teacher.  
**Teacher:** You are welcome.

*Item:* *Rhyme*  
The motor is humming  
I'm coming  
I'm coming  
Make room, make room, make room  
Not a minute to wait  
I'm late  
I'm late  
Make room, make room, make room

*Item:* *Rhyme*  
Stomach's paining x3 just now x2  
Call the doctor .....  
Operation .....  
Now am alright .....

*Item:* *A song*  
Chorus: Yes Jesus loves me x3  
The bible tells me so.  
  
Oh! Jesus loves me, Yes I know  
For the bible tells me so  
Little ones across the sea  
Where we live but we are strong  
(Sing it as many times as you wish)

*Item:* *A story*  
Alice has a baby. The baby's name is Jonah. The baby fell down and hurt his forehead and the nose. He is ill. He has fever. Alice is unhappy. She takes him to the hospital. Alice shows her baby to the doctor and she tells the doctor that baby Jonah has fever and never stops crying. The doctor gives Alice a bottle of medicine and tells Alice that she must give her baby a spoonful of medicine every two hours. Alice must also keep the baby warm with many blankets. Alice picks up the bottle of medicine, thanks the doctor and goes back home. Baby Jonah will soon be better.

*Item:* *A song*  
Jesus, I am (depending on you x3) for my life  
Father, I am (depending on you x3) for my life  
Saviour, I am (depending on you x3) for my life

## TERM III

## Theme 9: Peace and Security

*Item: Similes*

As soft as butter  
As weak as a reed  
As dirty as a pig

*Item: Riddle*

I am small and sharp. They use me to cure sick people. I am painful.  
What am I? (Injection)

People use me to shoot and kill.  
What am I? (Gun/Arrow)

*Item: Story*

Mrs Opio is a policewoman. She is very kind and hardworking. She says she uses the gun to keep peace in the village. One day she was going to the police station. On her way she saw a man who had a sack and she asked him what he was carrying. When she checked, she found a young girl in the bag. He wanted to cut her head off for sacrifice. Mrs Opio wanted to arrest the man. He ran off into the bush and she went after him. She found him hiding in the bush. The thief tried to beat the policewoman. She got her gun ready to shoot. The thief put up his hands and asked Mrs Opio to forgive him. She tied his hands and took him to the police station. Now there is no more kidnapping because of Mrs Opio.

1. What is the name of the policewoman?
2. What does she use to keep peace and security in the village?
3. Whom did she arrest?
4. What did he do?

*Item: Dialogue*

**Neema:** Brian, look. What is that woman putting on her head?  
**Brian:** It is called a veil.  
**Neema:** What does she do?  
**Brian:** She is a nun. She works in a Catholic church.  
**Neema:** I see. She covers herself like a Moslem.  
**Brian:** Oh yes, but the ones who work in the mosque are called Imams.  
**Neema:** Imams? Both men and women?  
**Brian:** No, only men. Women don't lead prayers in mosques.

*Item: Situational game*

**Teacher:** Who are you and what do you do?  
**Child I:** I am a policeman. I keep law and order.  
**Teacher:** What about you?  
**Child II:** I am a teacher. I teach children at school.  
**Teacher:** And you?  
**Child III:** I am a priest. I lead prayers in the church.  
**Teacher:** You too?  
**Child IV:** No, I am an imam. I lead prayers in the mosque.

**Teacher:** What about you?  
**Child V:** I am an army man. I protect the country and keep security.  
**Teacher:** Oh! What a good team we have.

*Item:* *Song*  
Kibonge kyanini vijana  
Wana umia musituni x2

Wabbaba wetu  
Waliwuliza watoto wetu  
Walienda wapi.

Moto wawaka x2  
Moto guliwaka Kampala  
Wawaka moto x2

*Item:* *Song*  
I am a soldier in the army x4 I am a soldier in the army of the Lord  
I am a teacher in the army x4 I am a teacher in the army of the Lord  
I am a policeman in the army x4 I am a policeman in the army of the Lord  
I am a matron in the army x4 I am a matron in the army of the Lord

*Item:* *Rhyme*  
Peace!  
Peace! Peace! It is good to live in peace  
It is good to share, to play and laugh  
Help one another and make peace always  
Forgive one another and make peace always  
Peace! Peace! It is good to live in peace

*Item:* *Song*  
Give me peace in my heart, keep me sharing  
Give me peace in my heart I pray  
Halleluiah  
Give me peace in my heart keep me sharing  
Keep me sharing till the break of the day  
Sing Hosanna x3 to the king of kings

Give me love in my heart, keep me serving  
Give me love in my heart I pray  
Give me love in my heart, keep me serving  
Keep me serving till the break of the day.  
(Repeat sing Hosanna)  
Give me joy ...  
(Repeat Sing Hosanna)

*Item:* *Rhyme*  
When I was a soldier  
A soldier  
A soldier  
When I was a soldier,  
This was how I went ....



When I was a policeman,  
A policeman  
A policeman  
When I was a policeman,  
This is how I went ...

When I was a priest,  
A priest  
A priest  
When I was a priest,  
This was how I went ...

When I was a teacher  
A teacher  
A teacher  
When I was a teacher,  
This was how I went ...

*Item:* *Riddle*  
I blow everything  
And sometimes I am very cold  
What am I? (Wind)

*Item:* *Riddle*  
I keep watch at night  
I eat bones  
What am I? (Dog)

*Item:* *Rhyme*  
Tuu tuu tuu tuu!  
I hear shooting  
I hear shooting  
Emma – don't you?  
Emma – don't you?  
Hey! Take cover!

*Item:* *Song*  
Pray (x2) everybody pray on the cold morning day  
This is how the children pray on the cold morning day.  
Skip ...  
Greet ...  
Play ...  
Help ...

*Item:* *Sequencing short sentences*  
He was given a trophy on Heroes day.  
He arrests thieves.  
Joshua is an army man.  
He is hard working.  
1.  
2.  
3.  
4.

- Item:*            *Song*  
I have got peace like a river x3 in my heart x2  
I have got joy like a fountain x3 in my heart x2  
I have got the love of God like an ocean x3 in my heart x2
- Item:*            *Song*  
I love you Jesus deep down in my heart x2  
Deep x4 deep down in my heart x2
- Item:*            *Riddle*  
I make my path white behind me  
While I am moving.  
What am I?                            (Snail)
- Item:*            *Riddle*  
When am blown hard  
I swell and burst  
What am I?                            (Balloon)
- Item:*            *Riddle*  
I have four legs  
Sometimes I use them as my hands  
I carry my young one on the back like a person.  
I like yellow bananas.  
What am I?                            (Chimpanzee)
- Item:*            *Story sum*  
Mrs Odeke bought 28 apples. She gave them out to her four (4) children.  
How many apples did each child get?
- Item:*            *Rhyme*  
Living in peace with your neighbours is a good thing  
Peace peace peace  
Without kidnapping and stealing  
We live in peace with each other  
Let us unite to live in peace  
Policemen, army men, LC's and priests  
We all should share in building our community.  
We all are responsible for peace in our homes
- Item:*            *Rhyme*  
Peace is good to everyone  
It is good to share in peace  
It is good to help one another  
It is good to respect one another  
It is good to care for each other  
Do not steal, abuse or pinch  
Do not beat, bite or push  
Do not fight, spit or box  
Live in peace to have a good life
- Item:*            *Story*

In a village called Sotila there lives a lion that is selfish. He feels very hungry and sick. He does not want to go and work to get food. He plans to deceive the other animals that he is very ill. He wants them to visit him so that he can eat them. The animals come to see him one by one. Each animal that enters into his house never leaves. Other animals think the others left by the back door. Mr Hare advises the others to plan and attack Mr Lion. Mrs Elephant advised them to talk to him and forgive Lion. They talk to him and Lion agrees to stop eating others. They live happily after.

*Item:*

*Rhyme*

How many good things have you done today?  
Did you share, help or forgive?  
Always help those in need  
Always share what you have  
Do forgive and you will be forgiven  
Avoid bad things like biting and beating, fighting and stealing  
You will have peace.

*Item:*

*Song*

We have peace in our motherland x4  
We thank a lot the new government  
For introducing real freedom  
And now we have freedom  
Freedom, freedom in the Pearl of Africa.

*Item:*

*Song*

Chorus: Happy to share  
Happy to bear  
One another's burden  
That's why we are here

Turn around and greet your sister/brother  
That is why we are here  
(They sing as they shake hands or hug one another around them)

*Item:*

*Song*

Cast your burdens unto Jesus  
For he cares for you x2  
Higher x8 lift up Jesus higher  
Lower x8 lower Satan lower  
(Sing in many languages)

## Theme 10: Child Protection

- Item:* *Lullaby*  
O sweet little baby  
Dear baby sleep now  
You are lovely and precious  
You are my only queen/king  
Oh baby shoosh shoosh  
Sleep tightly and rest  
O sweet little baby  
I love you so much  
(Tune: *Away in the Manger*)
- Item:* *Situational game*  
**Children:** Mummy, mummy, is it true that we should never accept sweets from strangers?  
**Parent:** Yes. It is true.  
**Children:** What do strangers do?  
**Parent:** They tell lies to children by giving them sweets and they kidnap them.  
**Children:** Why do they take them?  
**Parent:** To cut off their heads and to offer them as sacrifices to the Devil.  
**Neighbour:** Ululu ululu! Catch him, catch him!  
**Guide:** Who?  
**Neighbour:** A kidnapper  
**Guide:** Stop, where are you taking this child?  
**Kidnapper:** (Shaking and trembling)  
**Children:** We need your protection! Do not abduct us, do not kidnap us. We need help!
- Item:* *Song*  
The time has come x2 for you and me,  
To say no, no, no to AIDS  
  
This is the message today!  
Say no to AIDS x2  
  
Sugar daddy – no no  
Do not touch, go away  
Take away your AIDS!  
  
This is the message today!  
Say no to AIDS x2  
  
Sugar mummy, no, no  
Do not touch, go away  
Take away your AIDS!
- Item:* *Song*  
Jesus we are here x3 we are here (waiting for you)

Saviour we are here x3 we are here (waiting for you)  
 Healer.....  
 Redeemer .....  
 Counsellor.....

*Item:*

*Proverbs*

- Reckless words pierce like a sword, but the tongue of the wise brings healing.
- He who spares the rod hates his son but he who loves him is careful to discipline him.
- Do not boast about tomorrow for you do not know what a day may bring

*Item:*

*Rhyme*

We the generation of the world to come  
 We the children are a wealth to the country  
 We are the leaders that will steer you to peace  
 Dear parents, guardians and elders  
 Protect us from those who deny us our rights  
 They defile us, rape us, beat us and  
 Many times leave us so hungry  
 They should all be arrested, punished and locked away  
 Life is so sweet and promising with us  
 We the generation of the world to come  
 All girls, all boys listen  
 Fight for your rights to see tomorrow

*Item:*

*PLASCY Message*

1. Live safely and well everyday
2. Say no to gifts for sex
3. Children have rights (you have the right to say “no” to sex and forced marriage)
4. Violence is wrong (using violence to get sex is always wrong)
5. Say no to early marriage and other harmful cultural practices
6. Respect between boys and girls is healthy
7. Say no to bad touches
8. Stay in school, complete at least P7

**Note:** *These are messages which are only appropriate for the P2 level.*

*Item:*

*Rhyme*

What has this world come to?  
 Where the adults do not care for us  
 They beat us, defile us and treat us like dirt  
 What has this world come to?

*Item:*

*Dialogue*

**Sarah:** How are you Peter?  
**Peter:** I am not well Sarah?  
**Sarah:** What is the problem?  
**Peter:** Sometimes I wish I was born in another family. My mother makes me do all the house work. My father comes home drunk and beats me every day.

**Sarah:** Oh dear. I am so sorry for you, Peter. Parents should love us and let us grow. They should not abuse us. We have a right to live.

*Item:* *A story*  
In the village of Kakoba, there was a boy of eight years who was lame and blind. He used to stay with his grandmother. The grandmother was also very old. She used to worry so much about this lame and blind boy. All the time she was in fear.

One day, grandmother went to look for firewood to cook food and left the lame and blind boy alone. The boy started crying, running around while leaping to look for grandmother because he was blind, he ended up in the fire where the cooking stones were under the tree near their house. He fell into the fire, burnt his face and hands.

A man who was passing by came and removed him from the fire. People were sorry for the grandmother who left this boy alone. It is always good to take care of children and leave them with an older person. Children are gifts from God.

*Item:* *Riddle*  
When it is threatening to rain  
I lighten up in the sky  
A loud noise follows me  
What am I? (Thunder, lightening)

*Item:* *Riddle*  
I am a green plant  
I grow in all directions on the ground  
You eat my leaves and the round things on me for food.  
I am sweet.  
What am I? (Pumpkin)

*Item:* *Simile*  
As weak as a reed.

*Item:* *Song*  
Joy to the world the Lord is come  
Let earth receive her King  
Let every heart, prepare him room  
And heaven and nature sing x2 and heaven and heaven and nature sing

*Item:* *Song*  
We wish you a merry Christmas  
We wish a merry Christmas  
We wish you a merry Christmas  
And a happy new year

*Item:* *Situational game*  
**Mariam:** Why is Eria crying?  
**Musa:** He is in pain. The maid left him in the kitchen and he burnt himself with the hot water.

- Mariam:** Let us go and help Eria. Eria's mother will be very angry when she gets to know what happened.
- Musa:** It was wrong for the maid to leave Eria alone in the kitchen.
- Maid:** What am I going to tell Eria's mother? I fear she will be angry with me.
- Mariam:** Run to Maama Joel and ask her to come and help us. Since she is a nurse, she will know what to do.
- Musa:** I will go too and help Maama Joel carry the first aid box.

*Item:*

*Song*

**Chorus:** Whatever you do to the least of my brothers  
That you do unto me x2

1. When I was hungry you gave me to eat  
When I was thirsty you gave me to drink  
Now enter into the house of my Father.
2. When I could not see, you helped me to read  
When I could not hear, you calmed all my fears  
Now enter into the house of my Father.
3. When I was laughed at you stood by my side  
When I was happy you shared in my joy  
Now enter into the house of my Father.
4. When I was lonely you gave me your love  
When I was crying you gave me your love  
Now enter into the house of my Father.

## Theme 11: Measures

*Item:*            *Rhyme*  
How many days make a week? } x2  
Seven days make a week  
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  
Seven days make a week

*Item:*            *Rhyme*  
Wee Willie Winkie runs through the town  
Upstairs and down stairs in his night gown  
Peeping through the key hole, crying through the lock  
Are the children in their beds?  
It is past eight o'clock

*Item*            *Rhyme*  
On Monday morning  
Mrs Omoding  
Bought a ring  
  
On Tuesday at dawn  
She got her dog a bone  
  
Wednesday afternoon  
She saw a half moon  
  
Thursday with a box  
She caught a little fox  
  
Then on Friday night  
She locked her door tight  
  
For Saturday had come  
Just like another day  
  
Oh dear Sunday bright  
She woke up with all might

*Item:*            *Song*  
The baby born on Monday  
Sit down x2  
Pa la la la la la la  
La la la la la la  
Pa la la la la  
  
The baby born on Tuesday  
Sit down x2  
(All children will sing while standing. Those who were born on particular days will keep sitting when their day is mentioned, until all are done)



*Item:*            *Rhyme*  
There was an old woman who went up in a basket  
Seventy times as high as the moon  
What did she there I could not but ask it  
For in her hand she carried a broom  
Old woman, old woman, old woman, said  
Whither oh whither oh whither so high?  
To sweep the cobwebs from the sky  
And I shall be back again by and by

*Item*            *Song*  
January February  
March April  
May June July  
Then we have  
August September  
October November  
And lastly December

*Item:*            *Rhyme*  
Five little girls  
Running through the fields  
The first with a blue dress  
Said she loved it so  
The second in a yellow hat waved it high above  
The third with her green shoes  
Jumped up and down  
The fourth had a pink bag  
Dangling by her sides  
The fifth in a red coat  
Threw it in the air  
Five little girls  
Running through the fields

*Item:*            *Song*  
I saw three ships come sailing by  
Coming sailing by, come sailing by  
I saw three ships come sailing by  
On New Year's Day in the morning  
  
And what do you think was in them then?  
Was in them then, was in them then?  
And what do you think was in them then?  
On New Year's Day in the morning  
  
Three pretty girls were in them then,  
Were in them then, were in them then  
Three pretty girls were in them then,  
On New Year's Day in the morning.  
(Tune: "Tula tula wakati notunulira abaana", you can also use other tunes)

*Item:*            *Song*  
Saying goodbye is a great sorrow  
This is the time to say farewell to you  
Farewell x2  
This is the time to say farewell to you.

*Item*            *Song*  
The time to be happy now  
The place to be happy is here  
The way to be happy is to make  
Someone happy  
And I have a little heaven down here

*Item:*            *Rhyme*  
Today is a Sunday a day to rest  
The day I will cook for myself and all  
A kilo of meat  
A litre of oil and a gram of salt  
I will buy from the shop  
Dear shopkeeper here I come  
May I have some salt, meat and oil?  
Then away I will go to my kitchen

*Item:*            *Rhyme*  
Slowly ticks the big clock  
Tick tack tick tack  
  
But the little clock ticks  
Double quick  
Tick a tacker, tick a tacker  
Tick a tacker  
Tick

*Item:*            *Rhyme*  
God made man  
Man made money  
Money which man made  
Made man mad

*Item:*            *Rhyme*  
Little Bo – peep  
Little Bo – peep  
Now is the time for hide and seek

*Item:*            *Rhyme*  
Tick – tack  
Tick – tack  
Tell the time true  
  
Tick – tack  
Tick – tack  
Ten past two

*Item:* *Dialogue*  
**Hamidah:** What is the day today?  
**Joseph:** Today is Tuesday.  
**Hamidah:** What a cold day it is today!  
**Joseph:** It has been cold since yesterday. If the sun does not come out today, we shall not go out to play.  
**Hamidah:** When it is a dull day, it is difficult to tell the time.  
**Joseph:** Can you imagine it is coming to eleven o'clock?  
**Hamidah:** Are you sure? I thought it was still eight o'clock.  
**Joseph:** During the wet season time really flies.

*Item:* *Rhyme*  
Water in bottles  
Water in pans  
Water in kettles  
Water in cans  
It is always the shape of whatever it is in  
Bucket or kettle  
Or bottle or tin

*Item:* *Rhyme*  
What shall I do?  
What shall I do?  
I have waited here  
Since half past two  
  
I told him to run  
I told him to run  
He said he would be here  
At half past one  
  
Where can he be?  
Where can he be?  
I will go on waiting  
Till half past three  
  
And then I shall go  
Back home to tea

*Item:* *Lullaby*  
The time for your sleep  
Has come little one  
Will rock you and rock you  
Dear little one to sleep  
You are my angel  
I will care for you and rock you dear little one to sleep  
(Tune: *Away in a Manger*)

*Item:* *Song*  
Jesus loves the little children  
All the children of the world  
Black and yellow, red and white

They are precious in his sight  
Jesus loves the little children  
Of the world

*Item:* *Song*  
I am the way, the truth and the life } x 2  
That's what Jesus says  
Without the way  
There is no going  
Without the truth  
There is no knowing  
I am the way, the truth and the life  
That's what Jesus says

*Item:* *Song*  
Christmas is here x2  
We sing with Joy x2  
It is a merry season x2  
When Christ is born x2

*Item:* *Song*  
Seek ye first the kingdom of God  
And his righteousness and all the things shall be added unto you  
Hallelu halleluiah

*Item:* *Dialogue*  
**Okello:** Good morning, Rose  
**Rose:** Good morning, Okello. How is the family?  
**Okello:** I am fine. May I have three kilogrammes of meat, please?  
**Rose:** Yes, you may.  
**Okello:** Do you have milk and paraffin?  
**Rose:** Yes, I do. How much milk do you want?  
**Okello:** I want a litre of milk.  
**Rose:** And how much paraffin do you want?  
**Okello:** I want half a litre of paraffin.  
**Rose:** Here you are.  
**Okello:** Thank you, Rose. Here is the money.  
**Rose:** Thank you, Okello. Have a nice day.

*Item:* *A story*  
Mrs Kutesa planned to hold a birthday party for her daughter Rebecca. The party was on Saturday the ninth in the month of September. She had to buy many things for the party. She bought three kilogrammes of meat. She also bought two metres of cloth for Rebecca's new dress. She also bought tomatoes, onions and cooking oil. Mrs Kutesa needed a lot of money to buy the things for the party. She first went to the bank and got coins and notes.

The party started at three o'clock and all Rebecca's friends came. She blew seven candles which were on a pink cake. She got many presents from her friends. They ate and drank and played. The party ended at six o'clock.

*Item:*        *Similes*  
As beautiful as a rainbow  
As humble as a crested crane  
As high as a sky  
As white as cotton  
As tough as a warrior  
As proud as a pea-cock  
As sweet as honey

*Item:*        *Lullaby*  
Hush – a bye, don't you cry  
Go to sleep little baby  
When you wake  
You shall have  
All the pretty little toys  
Black and white  
Yellow and blue  
Red and green  
All are pretty toys

Hush – a bye, don't you cry  
Go to sleep little baby  
When you wake  
You shall have cake  
And all the pretty little toys

Hush a bye, on the tree top  
When the wind blows the cradle will rock  
When the branch breaks the cradle will fall  
Down will baby, cradle and all

*Item:*        *Song*  
See-saw carpenter  
Which is the way to the workshop?  
One foot up and one foot down  
That is the way to the workshop.  
(Teacher's own tune)

*Item:*        *Song*  
Shalom and Shasha went up the hill  
To fetch a pail of water  
Shalom fell down and poured her water  
And Shasha came and picked her up  
(Tune: "Jack and Jill")

*Item:*        *Tongue twister*

1. Sing a song of sixty shillings softly sweetly
2. Robin the bobbin, the big bellied Ben went to the big bellied butcher to buy beef
3. Twikky wikky wikky wee  
Wikky bikky twikky tee  
Spikky bikky bee
4. Clock ticks tick a tack, tick a tacker tick a tacker tick

*Item:*            *Song*  
O God is good x3  
God is good to me

Jesus is a gift x3  
Jesus is a gift to me

He is a loving saviour x3  
God is good to me

*Item:*            *Song*  
Praise him x2  
Praise him in the morning; praise him in the noon-time,  
Praise him, x2; praise him when the sun goes down.

Jesus ...  
Serve him ...  
Adore him ...  
Love him ...

## Theme 12: Recreation, Festivals and Holidays

*Item:* Dialogue

**Harrison:** Hullo, Baale.  
**Baale:** Hullo, Harrison.  
**Harrison:** Have you got your report yet?  
**Baale:** Oh yes, I have.  
**Harrison:** Where will you spend your holiday?  
**Baale:** I will be travelling with my brother to Soroti to visit our uncle for a week.  
**Harrison:** Wow!  
**Baale:** What about you? What are your plans?  
**Harrison:** We shall travel to Kabale for a month to see our grandparents.  
**Baale:** Have a nice holiday.  
**Harrison:** You too. Make sure you write down the new things you see.  
**Baale:** I will. Then we shall talk about our holidays.  
**Harrison:** Bye!  
**Baale:** Goodbye!

*Item:*

*Rhyme*  
 Ding-dong  
 Ding-dong  
 All the bells are ringing  
 Ding-dong  
 Ding-dong  
 It is a holiday!  
  
 Ding-dong  
 Ding-dong  
 All the bells are ringing  
 Ding-dong  
 Ding-dong  
 Let us go out and play

*Item:*

*Song*  
 We young women and men of Uganda are marching along  
 The path of education singing and dancing with joy  
 Together uniting for a better Uganda  
*(Sing other parts too – CPA)*

*Item:*

*Song*  
 Chorus: Enjoy x2 before you die) x2  
  
 My friends (.....) shake your bones  
 Enjoy your life before you die

*Item:*

*Rhyme*  
 The busy hens  
 Say "cluck" and lay

Big brown eggs  
In the nest each day

Sometimes one  
Sometimes two  
Sometimes three  
(and so on)

*Item:* *Rhyme*  
I'm running away x2  
I'm running away from home  
And now I'll run back x2  
As fast as I can come

*Item:* *Rhyme*  
To market to market  
To market today  
Bring all your money  
And let us away

What shall we buy? X2  
Some cakes and an orange  
A kite and a toy

To market to market  
To market today  
Bring all your money and let us away

*Item:* *Rhyme*  
I like this one  
I like that  
This is thin  
And that is fat  
I like thin things  
I like fat things  
I like this one  
I like that

*Item:* *Rhyme*  
As I was going along, long, long  
Singing a comical song, song, song  
The lane that I went was so long, long, long  
And the song that I sang was a long, long, long  
And so I went singing along

*Item:* *Dialogue*  
**Bettie:** What do you do every holiday, Alpha?  
**Alpha:** Every holiday I visit my uncle.  
**Bettie:** Whom do you visit your uncle with?  
**Alpha:** I go with my young sister, Kirabo.  
**Bettie:** What do you do at your uncle's place?



**Alpha:** We go with my sister to shop and after watch people who are swimming.

**Bettie:** Do you read your books?

**Alpha:** Yes, we do. Reading is fun.

*Item: Dialogue*

**Teacher:** Come and we pray. It is time to go for our picnic.

**Wamala:** A picnic? Where to?

**Teacher:** In Entebbe.

**Wamala:** Can I ride my bicycle there?

**Teacher:** Yes, you can. There is plenty of space.

**Wamala:** How are we getting there?

**Teacher:** We shall use the school bus.

**Wamala:** Hurray! We are going to enjoy.

*Item: Rhyme*

For want of food, the pan was broken  
For want of play, the ball was taken  
For want of sleep, the bed was wet  
For want of a rest, the time was lost  
For want of joy, all faces were sad

*Item: Rhyme*

Round and round the house  
The children play and sing all day  
Their free time is full of joy  
Merry making all day long  
Cooking, singing as they play  
Reading stories each to all  
And they learn to share and care

*Item: Rhyme*

Wee little Tommy went  
For a holiday  
Wee little Tommy, stayed  
With his aunt  
Wee little Tommy ate a piece of bread  
Wee little Tommy then had none  
And this little Tommy cried  
All the way  
Wee, wee, wee, wee  
All the way home

*Item: Dialogue*

**Mr Kimote:** Hullo Mr Mukasa! Why are you not at Mureeba's wedding?

**Mr Mukasa:** Oh! No. You mean it is today? I had forgotten.

**Mr Kimote:** It is today. Just turn round and let's go together.

**Mr Mukasa:** With these clothes of mine? I have to go home and first change.

**Mr Kimote:** Okay then, we shall meet there. But you must hurry up.

**Mr Mukasa:** I must. I can't miss that wedding.

**Mr Kimote:** I will get you a seat if you come early. See you.  
**Mr Mukasa:** See you soon. Thank you for the reminder.

*Item:* *Chain game*

**Child 1:** I like matooke, rice and fish. They are delicious.  
**Child 2:** Are you sure? Better than rice and peas?  
**Child 3:** Oh! No. Posho and beans are the best.  
**Child 4:** No, no no. Potatoes and meat are the best.  
**Child 5:** I don't think so. Cassava and fish taste better.  
**Child 6:** I don't like cassava. Maybe yams and chicken.  
**Child 7:** Oh no. I like groundnuts and millet.  
**Child 8:** Okay. Everyone has a different choice. But all is food.

*Item:* *Situational game*

**Grandmother:** My dear children, where are you?  
**Children:** Yes, Grandmother! Here we are?  
**Grandmother:** Come here next to me and listen to some stories.  
**Child 1:** Thank God! No more boredom.  
**Child 2:** For me I want to hear about our culture.  
**Grandmother:** What exactly do you want to know?  
**Child 2:** For example, why do you have a big gap between your teeth?  
**Child 3:** Did you fall and break your teeth?  
**Grandmother:** Oh no. In our culture it was important to remove some teeth.  
**Child 1:** Why, Grandmother?  
**Grandmother:** To show that I am a member of my clan.  
**Child 2:** You mean if you remove a tooth then you belong to your clan?  
**Grandmother:** Well. If you remove it, it shows you are proud to belong to the clan.  
**Child 1:** For me I can't.  
**Grandmother:** You don't have to. Nowadays we no longer remove the teeth.  
**Child 2:** Okay, I will tell other children at school about our culture.  
**Child 3:** Thank you Grandmother. Tomorrow you should tell us another story.

*Item:* *Rhyme*

Now the time has come  
The boys will now be men  
The brave will soon be known  
The one to circumcise has come  
He comes with a knife so sharp

All the boys are then prepared  
And in a line they onward go  
And stand in front of the one with the knife  
The crowd then shouts with so much joy  
To see the boys who now are men  
Boys and girls and old ones too

Dance around to the tune of drums

All the boys are circumcised  
And have become real men at last  
Circumcision, circumcision

*Item:*

*Rhyme*

Here comes the bride and groom  
All the eyes are set on them  
Everybody feels the joy  
Oh the joy of merry making

Will you take this man dear bride  
Yes, I'll take him as my husband  
Will you take her dear bridegroom?  
Yes, I'll take her as my wife

Wife and husband match to tune  
Waving hankies as they smile  
Marching on to the tune of the day

*Item:*

*Song*

There was a lady in those days  
She was called Mary  
She was to have a baby son called Jesus

The angel of the Lord  
Brought her good news  
That she will have a son  
And call him Jesus

Oh Mama Mama Mary  
We wish you joy

*Item:*

*Song*

Baby Jesus x2  
I love you x2  
You are my saviour x2  
Everyday x2

*Item:*

*Song*

We thank you Jesus x3  
In my heart

We thank you Jesus x3  
In my heart

We cannot do without you; we cannot do without you ...

We praise you, praise you Jesus....  
We love you, love you Jesus...  
We thank you, thank you Jesus...

*Item:*            *Song*  
Joy to the world, the Lord is come  
Let earth receive her king  
Let every heart, prepare him room  
And heaven and nature sing  
And heaven and nature sing  
And heaven and heaven and nature sing

*Item:*            *Proverbs*

1. Lazy hands make a man poor, but diligent hands bring wealth.
2. He who seeks good finds goodwill, but evil comes to him who searches for it.
3. Whoever loves discipline loves knowledge but he who hates correction is stupid.
4. The fear of the Lord is a fountain of life turning a man from the snares of death.
5. A gentle answer turns away wrath but a harsh word stirs up anger.
6. A cheerful look brings joy to the heart and good news gives health to the bones.

*Item:*            *Riddles*  
They cook me  
The stomach needs me  
What am I /            (Food)

*Riddles*  
I live in a house  
It has one pole  
What am I?            (Mushroom)

*Riddle*  
I move while dancing  
What am I?            (Caterpillar)

*Riddle*  
Water is under me  
People use me to cross over  
What am I?            (Bridge)

*Item:*            *Situational game*

**Edith:** My sister Carol is getting married at the end of the year.  
**Liz:** Who is she getting married to?  
**Edith:** A man called Peter who is a teacher.  
**Paul:** Then you must be busy at home getting ready for the wedding.  
**Edith:** Yes. We are. There are meetings at home every Sunday.  
**Liz:** Are you going to be a bridesmaid?  
**Edith:** Yes I am. There will be ten bridesmaids, a flower girl, the matron and best man.  
**Paul:** Are we invited to the wedding?  
**Edith:** Of course you are. You should also come for the farewell party on Friday before the wedding.

*Item:* *A story*  
 Mary and John go to school from Monday to Friday. They read and write every day. They also play at school. They need to play and rest so that their bodies may grow well. On Saturday, they go to the shop to buy what they will need for the week. On Sunday they visit their friends and prepare for the new week.

*Item:* *A story*  
 Holidays are times to look forward to. Schools are closed and children are free from reading and writing. This is the time to visit friends and relatives. It is also the time to help at home with the housework and to visit places of interest. Holiday times are times to fish, swim and play.

*Items:* *Song*  
 Here comes the bride, she's full of pride  
 All of you present turn your heads and behold  
 Her steps so firm, she will confirm  
 That she has been and will always be bold  
 Inside her hear, she's full of joy  
 She approaches to meet the boy

My prayer is quite short and without lie  
 My darling leads me now to the alter  
 So that I become your dear little legal star  
 And you will be my own until I die

Champion of virtue boldly advance  
 Flower of all beauty gently advance  
 Now the loud mirth of revelling is ended  
 Night bringing peace and bliss has descended  
 Fanned by the breath of happiness rest  
 Closed to the world by love only best

Guided by us, thrice happy pair  
 Enter this doorway, its love that invites  
 All that is brave, all that is fair  
 Love now triumph forever unite

**Note:** (Teachers please sing only the first verse with the class)

*Item:* *A story*  
 Circumcision festival in our village is always fun. Boys who are of the age of fourteen to eighteen prepare for circumcision. It is always done during the even years only.

Every first of January of the even years, people all over the village blow horns ...tu lu lu lu lu and drum loudly to inform people. All people run up and down singing and dancing. They tie dry banana leaves around them, ankle bells on the legs, beads on the chest, skin at their backs and a head gear of hairy skin. They are also smeared with yeast and sometimes soil on their heads. They are circumcised using a knife.

Elderly people and those who have already been circumcised hold sticks and branches around telling the boys to be brave. They say words like "its fire!"

Be a man! And at the end of it after the boy has been circumcised, he gets many gifts.

People dance, drink and jubilate for over a week! It is always fun.





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